

**Determined Admission Criteria for Entry to School September
2012: Secondary Voluntary Aided Schools, Foundation Schools
and Academies**

[Al-Hijrah Secondary School](#)
[Archbishop Illsley Catholic Technology College](#)
[Aston Manor School](#)
[Baverstock Foundation School](#)
[Bartley Green School](#)
[Bishop Challoner Catholic College](#)
[Cardinal Wiseman Catholic Technology College](#)
[Colmers School and Sports College](#)
[Dame Elizabeth Cadbury Technology College](#)
[George Dixon International School](#)
[Great Barr School](#)
[Hall Green School](#)
[Handsworth Grammar School](#)
[Heartlands Academy](#)
[Holy Trinity Catholic Media Arts College](#)
[King Edward VI Sheldon Heath Academy](#)
[Lordswood Girls' School](#)
[North Birmingham Academy](#)
[Shenley Academy](#)
[St Alban's Academy](#)
[St Edmund Campion Catholic Language College](#)
[St John Wall Catholic School](#)
[St Thomas Aquinas Catholic School](#)

Determined Admission Arrangements for Secondary Schools September 2012:
Voluntary Aided Schools, Foundation Schools and Academies

Determined Birmingham School Admission Criteria September 2012

School name	Al-Hijrah School		
School address	Burbidge Road, Bordesley Green, Birmingham, B9 4US		
Headteacher	Mr Mohammed Saqib	Tel no:	0121 773 7979
Admission Number:	60		

	<p>Al-Hijrah Secondary School is a voluntary aided Islamic school for boys and girls in the 11-16 age range. The Governing Body is the admissions authority for the school. The school admits children practising the Islamic faith in preference to other pupils.</p> <p>The school provides equal but separate education for boys and girls in parallel gender streams. The number of places available in year 7 is 60; 30 boys and 30 girls.</p>
Transfer from year 6 to year 7 - Application Procedure	<p>Parents must complete the Local Authority application form and return this to their primary school or to the Local Authority. An additional Al-Hijrah application form MUST be completed and returned to Al-Hijrah School by the closing date stated on the form. The Al-Hijrah application form can be obtained from the Local Authority or from the school.</p> <p>Parents will be informed of the outcome of their application on the 1st March 2012 (or the next working day or as determined by the Local Authority).</p>
Oversubscription Criteria	Where the number of applications exceeds the number of places available, the Governing Body will apply the following criteria:
Criteria	a) Looked After children practising the Islamic faith
	b) Children practising the Islamic faith with a brother or sister at the school who will still be in attendance at the time the sibling enters the school. (Where there are more siblings than places, there will be random allocation of places.)
	c) Random allocation of places to children practising the Islamic faith*.
	d) Looked after children of other faiths.
	e) Children with a brother or sister at the school who will still be in attendance at the time the sibling enters the school.
	f) Other children
Sibling definition:	<p>Children (siblings) with an older brother or sister already at the school who will still be in attendance at the time the sibling enters the school.</p> <p>Siblings (brothers or sisters) are considered to be those children who live at the same address and either:</p> <ul style="list-style-type: none"> i) have one or both natural parents in common; ii) are related by a parent's marriage
Random Allocation Procedure:	If oversubscription occurs within criteria c) and/or d) places will be randomly selected as explained below:

Determined Admission Arrangements for Secondary Schools September 2012:
Voluntary Aided Schools, Foundation Schools and Academies

	<ol style="list-style-type: none"> 1. Using a Random Number Generator each applicant will be electronically allocated a number within each category. 2. Applicants will be randomly selected using an electronic system in order to decide which applicant should take priority in each category. 3. Any subsequent places offered in criteria c and/or d from the waiting list will be offered using a fresh round of the random allocation process. This will include applications that have been accepted after the closing date. <p>The process will be supervised by a person that is independent of Al-Hijrah School. That person will check that each of the above stages are properly carried out.</p>
	<p>* All applicants who have completed the Al-Hijrah application form will undergo an assessment of the 'practising muslim' criteria. This will be a verbal assessment. 'Practising muslim' is defined as:</p> <p>Those children who accept and practise the five pillars of Islam and believe in the finality of the Prophet Muhammad (peace be upon him). The five pillars of Islam are Shahadah (declaration of faith), Salat (prayer), Sawm (fasting in the month of Ramadan), Zakat (alms giving) and Hajj (pilgrimage).</p>
Late applications	Late applications will be considered in accordance with the oversubscription criteria and if there are no places available the child will be placed on the waiting list after all the other applicants.
In year applications	From September 2010, all in year applications should be made through the Local Authority in which your child resides.
Waiting list	The waiting list will be generated using the oversubscription criteria. Any places that become available will be allocated according to the waiting list.
Appeals	If a child is refused admission, parents have a right to appeal to an independent appeals panel. An appeal form can be obtained from the school office which must be completed by the date stated.

Determined Birmingham School Admission Criteria September 2012

School name	Archbishop Ilsley Catholic Technology College & Sixth Form Centre		
School address	Victoria Road, Acocks Green, Birmingham, B27 7XY		
Headteacher	Mr Seamus O'Donnell	Tel no:	0121 706 4200
Admission Number:	204		

	<p>The admissions process is part of the Birmingham local authority co-ordinated scheme.</p> <p>The Admission Policy of the Governors of Archbishop Ilsley Catholic Technology College & Sixth Form Centre is as follows:</p> <p>The ethos of this school is Catholic. The school was founded by the Catholic Church to provide education for children of Catholic families. The school is conducted by its governing body as part of the Catholic Church in accordance with its Trust Deed and Instrument of Government and seeks at all times to be a witness to Jesus Christ. We ask all parents applying for a place here to respect this ethos and its importance to the school community. This does not affect the right of parents who are not of the faith of this school to apply for and be considered for a place here. The School's Admission Number for the school year beginning in September 2012 is 204.</p> <p>If the number of applications exceeds the admission number, the governors will give priority to applications in accordance with the criteria listed, provided that the governors are made aware of that application before decisions on admissions are made (see Note 1).</p> <p>In all categories the governors will give priority to those who have a brother or sister (see note 3 below) attending Archbishop Ilsley Catholic Technology College at the time of admission and then to those children living closest to the school determined by shortest distance (see note 5).</p>
Criteria	<ol style="list-style-type: none"> 1. Baptised Catholic children (see note 2 below) who are in the care of a local authority (children in care) or provided with accommodation by them (e.g. children with foster parents) (Section 22 of the Children Act 1989). 2. Baptised Catholic children who currently attend a Catholic feeder school. 3. Baptised Catholic children who currently live in the parish area of a feeder school who are not currently attending a feeder school. 4. Other baptised Catholic children, 5. Non-Catholic children who are in the care of a local authority (children in care) or provided with accommodation by them (e.g. children with foster parents) (Section 22 of the Children Act 1989). 6. Non-Catholic children who currently attend a Catholic feeder school. 7. Other non-Catholic children

Note 1

Children with a Statement of Special Educational Needs that names the school must be admitted. This will reduce the number of places available to other applicants.

Note 2

In all categories, for a child to be considered as a Catholic, evidence of Catholic Baptism or Reception into the Church will be required. For a definition of Baptised Catholic see the Appendix. Those who face difficulties in producing written evidence of baptism should contact their parish priest.

Parents making an application for a Catholic child should also complete the school's Supplementary Information Form (SIF). Failure to complete the SIF may affect the criterion the child's name is placed in.

The Supplementary Information Form is available from the school upon request and will require information on the child's place and time of baptism including a copy of the baptismal certificate.

Note 3

For Catholic and non-Catholic children the definition of a brother or sister is:

- A brother or sister sharing the same parents;
- Half-brother or half-sister, where two children share one common parent;
- Step-brother or step-sister, where two children are related by a parent's marriage;
- Adopted or foster children.
- The children must be living permanently in the same household.

Note 4

The designated feeder schools for Archbishop Ilsley Catholic Technology College are: Corpus Christi, English Martyrs, Holy Souls, Our Lady of Lourdes, St Ambrose Barlow, St Bernard's, St Cuthbert's and St Thomas More. (The Governors are in the process of investigating the possibility of St Wilfrid's School becoming a feeder school).

The Parish areas for the feeder schools are as follows: English Martyrs, Holy Souls, Our Lady of Lourdes, St Ambrose Barlow, Corpus Christi and St Thomas More. Parish maps are available in the parishes.

Note 5

Distances are calculated on the basis of a straight-line measurement between the applicant's home address and a point decided by the school, usually the front gate. The local authority uses a computerised system, which measures all distances in metres. Ordnance Survey supply the co-ordinates that are used to plot an applicant's home address within this system.

In a very small number of cases it may not be able to decide between the applicants of those pupils who are qualifiers for a place, when applying the published admission criteria.

For example, this may occur when children in the same year group live at the same address, or where there are twins, or if the distance between the home and school is exactly the same, for example, blocks of flats. If there is no other way of separating the application according to the admissions criteria and to admit both or all of the children would cause the legal limit to

Determined Admission Arrangements for Secondary Schools September 2012:
Voluntary Aided Schools, Foundation Schools and Academies

	<p>be exceeded, the local authority will use a computerised system to randomly select the child to be offered the final place.</p> <p>The home address of a pupil is considered to be the permanent residence of a child. The address must be the child's only or main residence for the majority of the school week. Documentary evidence may be required. Where care is split equally between mother and father, parents must name which address is to be used for the purpose of allocating a school place and proof may be requested.</p>
Appeals	Parents who wish to appeal against the decision of the Governors to refuse their child a place in the school may apply in writing to the Chair of Governors. Appeals will be heard by an independent panel.
Repeat Applications	Unless there are significant and material changes in the circumstances of a parent's application for their child or the school, the governors will not consider a repeat application in the same academic year.
Late Applications	<p>Applications received after the closing date will only be considered alongside those received by the closing date under the following circumstances:-</p> <ul style="list-style-type: none"> • The family were unable to complete an application form before the closing date because they moved into the school's parish area after the issue of the application forms OR • The family were unable to comply with the admissions timetable because of exceptional circumstances which prevented the application arriving on time – the circumstances must be given in writing and attached to the Application Form.
Change of Preference	<p>Once parent/carers have submitted their preferences they will not be allowed to change them without an exceptional change in circumstances, for example, if the family has recently moved address or an older sibling has changed schools.</p> <p>All requests to change preferences should be made in writing to the local authority.</p> <p>Any parent/carer who submits an application for a change of preference for an oversubscribed school, without an exceptional change in the circumstances, will have that application refused.</p>
Applications other than the normal intake to Year 7	Changes in Regulations propose that an application should be made to the local authority who will need to consult with the governors.
Waiting Lists	<p>Parents whose children have not been offered their preferred school will be informed of their right of appeal and will be added to their preferred school's waiting list.</p> <p>The local authority will send Voluntary Aided and Foundation Schools their waiting lists following the offer of school places.</p> <p>Waiting lists for admission will remain open until the 31st December 2012 and will then be discarded. Parents may apply for their child's name to be reinstated.</p> <p>Waiting lists will not be fixed following the offer of places. They are subject to change. This means that a child's waiting list position during the year could go up or down. Any late applications accepted will be added to the school's list in accordance with the order of priority for allocating places.</p>

	<p>Inclusion on a school's waiting list does not mean that a place will eventually become available. It may be that those already offered places may accept them, thereby filling all available places.</p>
<p>In Year Fair Access Policy</p>	<p>The governing body have adopted the LA fair access policy for admission of previously excluded or hard to place children.</p>
<p>Year 12 Admissions</p>	<p>1. <u>From where do we recruit?</u></p> <p>Archbishop Ilsey 6th Form recruits the majority of students from Year 11 and a small yet increasing proportion from local schools.</p> <p>Children in public care will be given priority.</p> <p>2. <u>How do we recruit?</u></p> <ul style="list-style-type: none"> • Initially through 6th Form Open Evening in October and through taster days with Year 10. • Assemblies • Attending Open Evenings at local schools without 6th Forms. <p>3. <u>What are the entrance requirements?</u></p> <ul style="list-style-type: none"> • A/S courses (included Applied 'A' Levels) – a minimum of 5 GCSEs at grade C and above (usually to include Maths and English). Some courses may require a higher grade (see course details). • Level 3 BTEC courses – a minimum of 5 GCSEs at Grade C and above usually to include Maths and English). • Level 2 BTEC – 4 GCSEs grades A* to E • Level 2 Diploma – 4 GCSEs grade A* to E <p>4. <u>What else is considered?</u></p> <p>Suitability for appropriate courses, to ensure success at the end of a qualification. Through discussion with staff.</p> <p>5. <u>External Students</u></p> <p>Maximum number admitted each year is 15. Admission process is the same for internal students.</p> <p>There is no charge or cost related to the admission of a child to this school.</p>
<p>Appendix</p>	<p style="text-align: center;">DEFINITION OF A "BAPTISED CATHOLIC"</p> <p>To establish clarity, consistency and fairness in the application of Criteria of Admission in Catholic Schools in accordance with the Trust Deed of the Archdiocese of Birmingham, it is necessary to define the description of a "Baptised Catholic" for the benefit of parents who are making applications and for governors who formulate and apply the criteria for admissions.</p> <p>A "Baptised Catholic" is one who:-</p> <ul style="list-style-type: none"> • Has been baptised into full communion (Cf. Catechism of the Catholic Church, 837) with the Catholic Church by the Rites of Baptism of one of the various ritual Churches in communion with the See of Rome (i.e. Latin Rite, Byzantine Rite, Coptic, Syriac, etc, (Cf. Catechism of the Catholic Church, 1203). Written evidence of this baptism can be obtained by recourse to the Baptismal Registers of the church in which the baptism took place

	<p>(Cf. Code of Canon Law, 877 & 878).</p> <p>Or</p> <ul style="list-style-type: none">• Has been validly baptised in a separated ecclesial community and subsequently received into full communion with the Catholic Church by the Right of Reception of Baptised Christians into the Full Communion of the Catholic Church. Written evidence of their baptism and reception into full communion with the Catholic Church can be obtained by recourse to the Register of Receptions, or in some cases, a sub-section of the Baptismal Registers of the church in which the Rite of Reception took place (Cf. Rite of Christian Initiation, 399). <p>WRITTEN EVIDENCE OF BAPTISM</p> <p>The governing bodies of Catholic schools will require written evidence in the form of a Certificate of Baptism or Certificate of Reception before applications for school places can be considered for categories of "Baptised Catholics". A certificate of baptism or Reception is to include: the full name, date of birth, date of baptism or reception, and parent(s) name(s). The certificate must also show that it is copied from the records kept by the place of baptism or reception.</p> <p>Those who would have difficulty obtaining written evidence of baptism for a good reason, may still be considered as baptised Catholics but only after they have been referred to their parish priest who, after consulting the Vicar General, will decide how the question of baptism is to be resolved and how written evidence is to be produced in accordance with the law of the Church.</p> <p>Those who would be considered to have good reason for not obtaining written evidence would include those who cannot contact the place of baptism due to persecution or fear, the destruction of the church and the original records, or where baptism was administered validly but not in the parish church where records are kept.</p> <p>Governors may request extra supporting evidence when the written documents that are produced do not clarify the fact that a person was baptised or received into the Catholic Church, (i.e. where the name and address of the Church is not on the certificate or where the name of the Church does not state whether it is a Catholic Church or not).</p>
--	---

Determined Admission Arrangements for Secondary Schools September 2012:
Voluntary Aided Schools, Foundation Schools and Academies

Determined Birmingham School Admissions Criteria September 2012

School name	Aston Manor School		
School address	Phillips Street, Aston, Birmingham, B6 4PZ		
Principal	Mrs Heather Roberts	Tel no:	0121 359 8108
Admission Number:	150		

Criteria	1. 'Looked after Children (In Public Care).
	2. Children with a brother or a sister already at the school who will still be in attendance in September 2012
	3. Children who live nearest the school.
	Within each of these categories, priority is given to those who live nearest the school, calculated on the basis of a straight-line measurement between home and school.
Sibling	<p>Siblings (brothers or sisters) are considered to be those children who live at the same address and either:</p> <ul style="list-style-type: none"> i. have one or both natural parents in common; or ii. are related by a parent's marriage; or iii. are adopted or fostered by a common parent. <p>Unrelated children living at the same address, whose parents are living as partners, are also considered to be siblings.</p> <p>Children not adopted or fostered or related by a parent's marriage or with one natural parent in common, who are brought together as a family by a same sex civil partnership and who are living at the same address, are also considered to be siblings.</p>
Distance	Distances are calculated on the basis of a straight-line measurement between the applicant's home address and a point decided by the school (usually the front gates). The Local Authority uses a computerised system, which measures all distances in metres. Ordnance Survey supply the co-ordinates that are used to plot an applicant's home address and the address of the school.
Shared Responsibility	Where parents have shared responsibility for a child, and the child lives with both parents for part of the week, then the main residence will be determined as the address where the child lives the majority of the week. Parents may be requested to supply documentary evidence to support the address used.
Final Qualifier	<p>In a very small number of cases it may not be possible to decide between the applications of those pupils who are the final qualifiers for a place, when applying the published admission criteria.</p> <p>For example, this may occur when children in the same year group live at the same address, or where there are twins, or if the distance between the home and school is exactly the same, for example, blocks of flats. If there is no other way of separating the application according to the admissions criteria and to admit both or all of the children would cause the Published</p>

Determined Admission Arrangements for Secondary Schools September 2012:
Voluntary Aided Schools, Foundation Schools and Academies

	<p>Admission Number for the child's year group to be exceeded, the Local Authority will use a computerised system to randomly select the child to be offered the final place.</p> <p>In the event of this occurring with twins or other multiple birth applicants, schools will be asked to admit over their Published Admission Number to accommodate the pupils.</p>
Waiting Lists	<p>Waiting lists will not be fixed following the offer of places. They are subject to change. This means that a child's waiting list position during the year could go up or down. Any applicants will be added to the school's list in accordance with the order of priority for offering places. Waiting lists will be maintained until the end of each academic year.</p>
Appeals	<p>Parents who wish to appeal against the decision of the Governors to refuse their child a place in the school may apply in writing to Chair of Governors. Appeals will be heard by an independent panel.</p>
Sixth Form Capacity (both internal and external applicants)	60 (subject to change)
Admission Number for External Applicants	10 (subject to change)
Minimum Academic Entrance Requirements (ie GCSEs)	<p>Level 3 students 5 A* - C grades including English and Maths with a 'B' in any subject to be studied at Level 3</p> <p>Level 2 students 5A*-G grades</p>
Oversubscription Criteria for External Applicants	<p>a) Looked after child (In Public Care).</p> <p>b) Where the child has a brother or sister currently attending Aston Manor School. The Local Authority's 'Sibling' definition has been adopted.</p> <p>c) Proximity of the child's home to school with those living nearer accorded the higher priority. The Local Authority's 'Distance' definition has been adopted.</p>

Determined Admission Arrangements for Secondary Schools September 2012:
Voluntary Aided Schools, Foundation Schools and Academies

Determined Birmingham School Admissions Criteria September 2012

School name	Bartley Green School		
School address	Adams Hill, Bartley Green, Birmingham, B32 3QJ		
Headteacher	Mrs C Owen	Tel no:	0121 476 9246
Admission Number:	180		

	<p>Bartley Green School is an 11-16 mixed comprehensive school. We are a Specialist Technology and Sports College. The main principle of admission is to provide for the educational needs of young people who live in Bartley Green and the surrounding area. We are an inclusive school and welcome all applications. The admission number for 2012 for Year 7 will be 180. In recent years we have received more applications than we have places for. In these circumstances the following oversubscription criteria will be applied.</p> <p>Any Child with a Statement of Special Educational Needs is required to be admitted to the school that is named in their statement. This gives any such child overall priority for admission to the named school. The remaining places are then offered in the following order:</p>
	<ol style="list-style-type: none"> 1. Looked after children (Children in Care). This includes any child/young person who is subject to a Full Care Order, an interim Care Order, accommodated under Section 20 of the Children Act 1989, is remanded or detained into Local Authority accommodation under Criminal Law or who has been placed for adoption.
	<ol style="list-style-type: none"> 2. Children (siblings) with an older brother or sister already at the school who will still be in attendance at the time the sibling enters the school*.
	<ol style="list-style-type: none"> 3. Children who live nearest the school.
Distance – Home to school measurements	Distances are calculated on the basis of a straight-line measurement between the applicant’s home address and the main reception of the school. The local authority uses a computerised system, which measures all distances in metres. Ordnance Survey supply the co-ordinates that are used to plot an applicant’s home address within this system.
Siblings	<p>*Siblings (brothers or sisters) are considered to be those children who live at the same address and either:</p> <ol style="list-style-type: none"> i. have one or both natural parents in common; or ii. are related by a parent’s marriage; or iii. are adopted or fostered by a common parent. <p>Unrelated children living at the same address, whose parents are living as partners, are also considered to be siblings.</p> <p>Children not adopted or fostered or related by a parents’ marriage or with one natural parent in common, who are brought together as a family by a same sex civil partnership and who are living at the same address, are also</p>

Determined Admission Arrangements for Secondary Schools September 2012:
 Voluntary Aided Schools, Foundation Schools and Academies

	considered to be siblings.
Shared Responsibility	Where parents have shared responsibility for a child, and the child lives with both parents for part of the week, then the main residence will be determined as the address where the child lives the majority of the week. Parents may be requested to supply documentary evidence to support the address used.
Separating the “final qualifier” applications (twins, blocks of flats etc)	<p>In a very small number of cases it may not be possible to decide between the applications of those pupils who are the final qualifiers for a place, when applying the published admission criteria.</p> <p>For example, this may occur when children in the same year group live at the same address, or where there are twins, or if the distance between the home and school is exactly the same, for example, blocks of flats. If there is no other way of separating the application according to the admissions criteria and to admit both or all of the children would cause the Published Admissions Number for the child’s year group to be exceeded, the school will use the Local Authority’s computerised system to randomly select the child to be offered the final place.</p> <p>In the event of this occurring with twins or other multiple birth applicants, the schools will consider admitting over the Published Admission Number to accommodate the pupils.</p>
Appeals	All pupils not offered a place at the school have the right to appeal to an Independent Appeals Panel. Further details of the appeals procedure will be provided with the letter explaining why the application has been refused.
Waiting Lists	The school holds waiting lists for oversubscribed years. Waiting lists applications will be ranked according to the oversubscription criteria as described above. If places become available they are offered to pupils in rank order.

Determined Admission Arrangements for Secondary Schools September 2012:
Voluntary Aided Schools, Foundation Schools and Academies

Determined Birmingham School Admission Criteria September 2012

School name	Baverstock Foundation School & Specialist Sports College		
School address	501 Bells Lane, Druids Heath, Birmingham, B14 5TL		
Headteacher	Mr David Green	Tel no:	0121 430 7924
Admission Number:	240		

	Children with a statement of Special Educational Needs who have Baverstock School named in their statement will automatically be given a place at the school. This may reduce the number of places available. The remaining places will be offered in the following order:
Criteria	1. Looked after child (in Public Care).
	2. Where the child has a brother or sister currently attending Baverstock School. The Local Authority's 'Sibling' definition has been adopted.
	3. Proximity of the child's home to school with those living nearer accorded the higher priority. The local Authority's 'Distance' definition has been adopted.
	In the event of parents having shared responsibility for the child, the local Authority's 'Shared Responsibility' definition has been adopted. In the event of a tie breaker, the Local Authority's 'Separating "final qualifier" applications (twins, blocks of flats etc) has been adopted.
Sixth Form Capacity (both internal and external applications)	150
Admission Number for External Applicants	30
Minimum Academic Entrance Requirements	Details of the academic requirement for each course can be found in the Prospectus. Internal applicants who meet the minimum academic entrance requirements will be offered a place automatically.
Oversubscription Criteria for External Applicants	1. Looked after child (in Public Care). 2. Where the child has a brother or sister currently attending Baverstock School. The Local Authority's 'Sibling' definition has been adopted. 3. Proximity of the child's home to school with those living nearer accorded the higher priority. The local Authority's 'Distance' definition has been adopted.

Determined Admission Arrangements for Secondary Schools September 2012:
 Voluntary Aided Schools, Foundation Schools and Academies
 Determined Birmingham School Admission Criteria September 2012

School name	Bishop Challoner Catholic College		
School address	Institute Road, Kings Heath, Birmingham, B14 7EG		
Headteacher	Mrs Maire Symons	Tel no:	0121 444 4161
Admission Number	180		

Admissions policy statement	<p>The admissions process is part of the Birmingham LA co-ordinated scheme.</p> <p>The Admission Policy of the Governors of Bishop Challoner Catholic College is as follows:</p> <p>The school was founded by the Catholic Church to provide education for children of Catholic families. The school is conducted by its Governing Body as part of the Catholic Church in accordance with its Trust Deed and Instrument of Government and seeks at all times to be a witness to Jesus Christ. We ask all parents applying for a place here to respect this ethos and its importance to the school community. This does not affect the right of parents who are not of the faith of this school to apply for and be considered for a place here.</p> <p>The school's Admission Number for the school year beginning in September 2012 is 180.</p> <p>If the number of applications exceeds the admission number, the governors will give priority to applications in accordance with the criteria listed, provided that the governors are made aware of that application before decisions on admissions are made (see Note 1 below).</p> <p>In criteria 1 – 9 inclusive if there is oversubscription in a criterion the governors will give priority to those children living closest to the school determined by shortest distance (see note 5).</p> <p>In criteria 7 – 9 inclusive, priority will be given to those who have a brother or sister (see Note 3 below) attending Bishop Challoner Catholic College at the time of admission and then to those children living closest to the school determined by the shortest distance (see note 5).</p>
Criteria	<ol style="list-style-type: none"> 1. Baptised Catholic children (see note 2) in the care of a local authority (looked after children) or provided with accommodation by them (e.g. children with foster parents) (Section 22 of the Children Act 1989). 2. Baptised Catholic children who have a brother or sister attending Bishop Challoner Catholic College at the time of admission (see Notes 2 and 3 below). 3. Baptised Catholic children (see Note 2 below) who currently attend a Catholic feeder school (see Note 4 below), whose application is supported in writing by their Parish Priest. 4. Baptised Catholic children (see Note 2 below) who currently attend a Catholic feeder school (see Note 4 below) without written support from their Parish Priest. 5. Baptised Catholic children (see Note 2 below), whose application is supported in writing by their Parish Priest.

Determined Admission Arrangements for Secondary Schools September 2012:
Voluntary Aided Schools, Foundation Schools and Academies

	6. Baptised Catholic children (see Note 2 below), without written support from their Parish Priest.
	7. Non-Catholic children in the care of a local authority (looked after children) or provided with accommodation by them (e.g. children with foster parents) (Section 22 of the Children Act 1989).
	8. Non-Catholic children who currently attend a Catholic feeder school (see note 4 below).
	9. Other Children.
Over-subscription	<p>1. Children with a Statement of Special Educational Needs for whom this is a named school will be admitted. This will reduce the number of places available to other applicants.</p> <p>2. In all categories, for a child to be considered as a Catholic, evidence of Catholic Baptism or Reception into the Church will be required. For a definition of Baptised Catholic see the Appendix. Those who face difficulties in producing written evidence of baptism should contact their Parish Priest.</p> <p>Parents making an application for a Catholic child should also complete the school's supplementary information form (SIF) and Priest's Reference Form. Failure to complete the SIF or Priest's Reference Form may affect the criterion the child's name is placed in.</p>
Definition of brother / sister	<p>3. For Catholic and non-Catholic children the definition of a brother or sister is:</p> <ul style="list-style-type: none"> - A brother or sister sharing the same parents; - Half-brother or half-sister, where two children share one common parent - Step-brother or step-sister, where two children are related by a parent's marriage; - Adopted or fostered children. - The children must be living permanently in the same household.
Designated feeder school(s)	<p>4. The designated feeder schools for Bishop Challoner Catholic College are:</p> <p>Our Lady of Lourdes Catholic Primary School (Billesley) St Alban's Catholic Primary School (Kings Heath) St Bernard's Catholic Primary School (Moseley) St Dunstan's Catholic Primary School (Kings Heath) St Jude's Catholic Primary School (Brandwood) St Edward's Catholic Primary School (Selly Oak) SS John & Monica Catholic Primary School (Moseley) St Martin de Porres Catholic Primary School (Moseley) St Mary's Catholic Primary School (Harborne).</p>
Oversubscription and Definition of permanent residence	<p>5. Distances are calculated on the basis of a straight-line measurement between the applicant's home address and a point decided by the school, usually the front gate. The local authority uses a computerised system, which measures all distances in metres. Ordnance Survey supply the co-ordinates that are used to plot an applicant's home address within this system.</p> <p>In a very small number of cases it may not be able to decide between the applicants of those pupils who are qualifiers for a place, when applying the published admission criteria.</p> <p>For example, this may occur when children in the same year group live at the same address, or where there are twins, or if the distance between the home and school is exactly the same, for example, blocks of flats. If there</p>

Determined Admission Arrangements for Secondary Schools September 2012:
Voluntary Aided Schools, Foundation Schools and Academies

	<p>is no other way of separating the application according to the admissions criteria and to admit both or all of the children would cause the legal limit to be exceeded, the local authority will use a computerised system to randomly select the child to be offered the final place.</p> <p>The home address of a pupil is considered to be the permanent residence of a child. The address must be the child's only or main residence for the majority of the school week. Documentary evidence may be required.</p> <p>Where care is split equally between mother and father, parents must name which address is to be used for the purpose of allocating a school place and proof may be requested.</p>
Appeal	6. Parents who wish to appeal against the decision of the Governors to refuse their child a place in the school may apply in writing to the Chair of Governors. Appeals will be heard by an independent panel.
Repeat applications	7. Unless there are significant and material changes in the circumstances of a parent's application for their child or the school, the governors will not consider a repeat application in the same academic year.
Late applications	<p>8. Applications received after the closing date will only be considered alongside those received by the closing date under the following circumstances:</p> <ul style="list-style-type: none"> • The family were unable to complete an application form before the closing date because they moved into the school's parish area after the issue of application forms OR • The family were unable to comply with the admissions timetable because of exceptional circumstances which prevented the application arriving on time – the circumstances must be given in writing and attached to the Application Form.
Waiting list	<p>9. Parents whose children have not been offered their preferred school will be informed of their right of appeal and will be added to their preferred schools waiting list.</p> <p>The Local Authority will send voluntary aided and foundation schools their waiting lists following the offer of school places.</p> <p>Waiting lists for admission will remain open until the 31 December 2012 and will then be discarded. Parents may apply for their child's name to be reinstated.</p> <p>Waiting lists will not be fixed following the offer of places. They are subject to change. This means that a child's waiting list position during the year could go up or down. Any late applicants accepted will be added to the school's list in accordance with the order of priority for allocating places.</p> <p>Inclusion on a school's waiting list does not mean that a place will eventually become available. It may be that those already offered places may accept them, thereby filling all available places.</p>
Change of Preference	<p>10. Once parent/carers have submitted their preferences they will not be allowed to change them without an exceptional change in circumstances, for example, if the family has recently moved address or an older sibling has changed schools.</p> <p>All requests to change preferences should be made in writing to the Local Authority.</p> <p>Any parent/carer who submits an application for a change of preference for</p>

Determined Admission Arrangements for Secondary Schools September 2012:
Voluntary Aided Schools, Foundation Schools and Academies

	an oversubscribed school, without an exceptional change in their circumstances, will have that application refused.
Applications other than the normal Year 7 intake	11. An application should be made to the local authority who will need to consult with the governors.
In Year Fair Access Policy	12. The governing body have adopted the LA fair access protocol for admission of previously excluded or hard to place children.
	YEAR 12 ADMISSIONS POLICY
Year 12 Admission Number:	50 External Candidates
Sixth Form Admissions Policy Statement	<p>Every year a high proportion of Bishop Challoner students from Year 11 enter the Sixth Form to continue their studies and they are joined by students from other schools and colleges of different faiths and cultures.</p> <p>Internal applicants Priority for places is given to students in Year 11 currently on roll who meet the entry requirements for post-16 courses.</p> <p>External applicants The Governing Body will admit up to 50 external students each year. If the number of applications exceeds the admission number, the governors will give priority to applications in accordance with the criteria in the order listed, depending upon applicants achieving the relevant entry requirements for individual subjects.</p> <ol style="list-style-type: none"> 1. Baptised Catholic children (see note 2) who are in the care of the local authority (looked after children) or provided with accommodation by them (e.g. children with foster parents) (Section 22 of the Children Act 1989). 2. Baptised Catholic students with brothers or sisters already in the school. 3. Baptised Catholic students from other schools and colleges. 4. Other students who desire to be educated in a Catholic Sixth Form. <p>In the event of over-subscription, applications will be admitted in an order of priority within the appropriate category, based upon the students living closest to the school determined by shortest distance (see Section 5).</p>
Admission to Courses	<p>All students will receive advice and guidance to support them in making the correct post-16 choices.</p> <p>Entry requirements:</p> <ul style="list-style-type: none"> • AS courses (including Applied 'A' levels) – a minimum of 5 GCSEs at Grade B and above (usually to include Maths and English) • Level 3 BTEC courses – a minimum of 5 GCSEs at Grade C and above • For external students a reference will be required from their current institution.
Appendix	<p>DEFINITION OF A “BAPTISED CATHOLIC”</p> <p>(For use in the Criteria of Admission to Catholic Schools in the Archdiocese of Birmingham)</p> <p>To establish clarity, consistency and fairness in the application of Criteria of Admission in Catholic Schools in accordance with the Trust Deed of the Archdiocese of Birmingham, it is necessary to define the description of a</p>

“Baptised Catholic” for the benefit of parents who are making applications and for governors who formulate and apply the criteria for admissions.

A “Baptised Catholic” is one who:

- Has been baptised into full communion (Cf. Catechism of the Catholic Church, 837) with the Catholic Church by the Rites of Baptism of one of the various ritual Churches in communion with the See of Rome (i.e. Latin Rite, Byzantine Rite, Coptic, Syriac, etc, Cf. Catechism of the Catholic Church, 1203). Written evidence* of this baptism can be obtained by recourse to the Baptismal Registers of the church in which the baptism took place (Cf. Code of Canon Law, 877 & 878).

Or

- Has been validly baptised in a separated ecclesial community and subsequently received into full communion with the Catholic Church by the Rite of Reception of Baptised Christians into the Full Communion of the Catholic Church. Written evidence of their baptism and reception into full communion with the Catholic Church can be obtained by recourse to the Register of Receptions, or in some cases, a sub-section of the Baptismal Registers of the church in which the Rite of Reception took place (Cf. Rite of Christian Initiation, 399).

WRITTEN EVIDENCE OF BAPTISM

The Governing bodies of Catholic schools will require written evidence in the form of a Certificate of Baptism or Certificate of Reception before applications for school places can be considered for categories of “Baptised Catholics”. A Certificate of Baptism or Reception is to include: the full name, date of birth, date of baptism or reception, and parent(s) name(s). The certificate must also show that it is copied from the records kept by the place of baptism or reception.

Those who would have difficulty obtaining written evidence of baptism for a good reason, may still be considered as baptised Catholics but only after they have been referred to their parish priest who, after consulting the Vicar General, will decide how the question of baptism is to be resolved and how written evidence is to be produced in accordance with the law of the Church.

Those who would be considered to have good reason for not obtaining written evidence would include those who cannot contact the place of baptism due to persecution or fear, the destruction of the church and the original records, or where baptism was administered validly but not in the Parish church where records are kept.

Governors may request extra supporting evidence when the written documents that are produced do not clarify the fact that a person was baptised or received into the Catholic Church, (i.e. where the name and address of the Church is not on the certificate or where the name of the Church does not state whether it is a Catholic Church or not).

Admission Policies should state the requirement of written evidence of Baptism or Reception for the category of “Baptised Catholic”. The policy should also state that those who face difficulties in producing written evidence of baptism should contact their Parish Priest.

Determined Admission Arrangements for Secondary Schools September 2012:
 Voluntary Aided Schools, Foundation Schools and Academies
 Determined Birmingham School Admission Criteria September 2012

School name	Cardinal Wiseman Catholic Technology College		
School address	Old Oscott Hill, Kingstanding, Birmingham, B44 9SR		
Headteacher	Mr Martin Jones	Tel no:	0121 360 6383
Admission Number	129		

Admissions policy statement	<p>The admissions process is part of the Birmingham LA co-ordinated scheme.</p> <p>The Admission Policy of the Governors of Cardinal Wiseman Catholic Technology College is as follows:</p> <p>The school was founded by the Catholic Church to provide education for children of Catholic families. The school is conducted by its governing body as part of the Catholic church in accordance with its Trust Deed and Instrument of Government and seeks at all times to be a witness to Jesus Christ.</p> <p>We ask all parents applying for a place here to respect this ethos and its importance to the school community. This does not affect the right of parents who are not of the faith of this school to apply for and be considered for a place here.</p> <p>The School's Admission Number for the school year beginning in September 2012 is 129.</p> <p>If the number of applications exceeds the admission number, the governors will give priority to applications in accordance with the criteria listed, provided that the governors are made aware of that application before decisions on admissions are made (see Note 1 below).</p> <p>In all categories, priority will be given to those who have a brother or sister (see Note 2 below) attending Cardinal Wiseman Catholic Technology at the time of admission and then to those children living closest to the school determined by shortest distance (See Note 5).</p>
Criteria	<ol style="list-style-type: none"> 1. Baptised Catholic children who are in the care of a local authority (looked-after children) or provided with accommodation by them (e.g. children with foster parents) (Section 22 of the Children Act 1989). 2. Baptised Catholic children who currently attend a Catholic feeder school (See Note 4 below). 3. Baptised Catholic children who currently live in the parish area of a feeder school who are not currently attending a feeder school (see Note 4 below). 4. Other Baptised Catholic children. 5. Non-Catholic children who are in the care of a local authority (looked after children) or provided with accommodation by them (e.g. children with foster parents) (Section 22 of the Children Act 1989). 6. Non-Catholic children who currently attend a Catholic feeder school.

	7. Other Non-Catholic children.
	<p>Note 1 Children with a Statement of Special Educational Needs that names the school must be admitted. This will reduce the number of places available to applicants.</p>
	<p>Note 2 In all categories, for a child to be considered as a Catholic, evidence of Catholic Baptism or Reception into the Church will be required. For a definition of Baptised Catholic see Appendix. Those who face difficulties in producing written evidence of baptism should contact their Parish Priest.</p>
	<p>Note 3 For Catholic and Non Catholic children the definition of a brother or sister is:</p> <ul style="list-style-type: none"> • A brother or sister sharing the same parents; • Half-brother or half-sister, where two children share one common parent; • Step-brother or step-sister, where two children are related by a parent's marriage; • Adopted or fostered children <p>The children must be living permanently in the same household.</p>
	<p>Note 4 The designated feeder schools for Cardinal Wiseman Catholic Technology College are:</p> <ul style="list-style-type: none"> • Christ the King Catholic Primary School; • Maryvale Catholic Primary School; • Sacred Heart Catholic Primary School; • St Margaret Mary Catholic Primary School <p>The parish areas for the feeder schools are as follows: Kingstanding, Aston, Maryvale and Perry Common. Parish maps are available in the parishes and at the schools.</p>
	<p>Note 5 Distances are calculated on the basis of a straight-line measurement between the applicant's home address and the front gate of the school. The local authority uses a computerised system, which measures all distances in metres. Ordnance Survey supplies the co-ordinates that are used to plot an applicant's home address within this system.</p> <p>In a very small number of cases, it may not be possible to decide between the applications of those pupils who are the final qualifiers for a place, when applying the published admission criteria.</p> <p>For example, this may occur when children in the same year group live at the same address, or where there are twins, or if the distance between the home and school is exactly the same, for example, blocks of flats. If there is no other way of separating the application according to the admissions criteria and to admit both or all of the children would cause the legal limit to be exceeded, the local authority will use a computerised system to randomly select the child to be offered the final place.</p> <p>The home address of a pupil is considered to be the permanent residence of a child. The address must be the child's only or main residence for the majority of the school week. Documentary evidence may be required.</p> <p>Where care is split equally between mother and father, parents must name which address is to be used for the purpose of allocating a school place and proof may be requested.</p>

Determined Admission Arrangements for Secondary Schools September 2012:
Voluntary Aided Schools, Foundation Schools and Academies

Appeals	Parents who wish to appeal against the decision of the Governors to refuse their child a place in the school may obtain an appeal form by writing to the Chair of Governors c/o the school. Appeals will be heard by an independent panel.
Repeat Applications	Unless there are significant and material changes in the circumstances of a parent's application for their child or the school, the governors will not consider a repeat application in the same academic year.
Late Applications	Applications received after the closing date will only be considered alongside those received by the closing date if: The family were unable to complete an application form before the closing date because they moved into the school's parish area after the issue of application forms OR The family were unable to comply with the admissions timetable because of exceptional circumstances which prevented the application arriving on time – the circumstances must be given in writing and attached to the Application Form.
Change of Preference	Once parents/carers have submitted their preferences they will not be allowed to change them without an exceptional change in circumstances, for example, if the family has recently moved address or an older sibling has changed schools. All requests to change preferences should be made in writing to the Local Authority. Any parent/carer who submits an application for a change of preference for an oversubscribed school, without an exceptional change in their circumstances, will have that application refused.
Applications other than the normal intake to Year 7	An application should be made directly to the local authority who will need to consult with the governors.
Waiting Lists	Parents whose children have not been offered their preferred school will be informed of their right of appeal and will be added to their preferred schools waiting list. The Local Authority will send voluntary aided schools their waiting lists following the offer of school places. Waiting lists for admission will remain open until 31 December 2012 and will then be discarded. Parents may apply for their child's name to be reinstated. Waiting lists will not be fixed following the offer of places. They are subject to change. This means that a child's waiting list position during the year could go up or down. Any late applications accepted will be added to the school's list in accordance with the order of priority for allocating places. Inclusion on a school's waiting list does not mean that a place will eventually become available. It may be that those already offered places may accept them, thereby filling all available places.
In Year Fair Access	The governing body has adopted the agreed policy with the LA for admission of previously excluded or hard to place children.
	DEFINITION OF A "BAPTISED CATHOLIC" (For use in the Criteria of Admission to Catholic Schools in the

	<p style="text-align: center;">Archdiocese of Birmingham)</p> <p>To establish clarity, consistency and fairness in the application of Criteria of Admission in Catholic Schools in accordance with the Trust Deed of the Archdiocese of Birmingham, it is necessary to define the description of a “Baptised Catholic” for the benefit of parents who are making applications and for governors who formulate and apply the criteria for admissions.</p> <p>A “Baptised Catholic” is one who:</p> <ul style="list-style-type: none">• Has been baptised into full communion (Cf. Catechism of the Catholic Church, 837) with the Catholic Church by the Rites of Baptism of one of the various ritual Churches in communion with the See of Rome (i.e. Latin Rite, Byzantine Rite, Coptic, Syriac, etc, Cf. Catechism of the Catholic Church, 1203). Written evidence* of this baptism can be obtained by recourse to the Baptismal Registers of the church in which the baptism took place (Cf. Code of Canon Law, 877 & 878). <p>Or</p> <ul style="list-style-type: none">• Has been validly baptised in a separated ecclesial community and subsequently received into full communion with the Catholic Church by the Right of Reception of Baptised Christians into the Full Communion of the Catholic Church. Written evidence of their baptism and reception into full communion with the Catholic Church can be obtained by recourse to the Register of Receptions, or in some cases, a sub-section of the Baptismal Registers in the church in which the Rite of Reception took place (Cf. Rite of Christian Initiation, 399). <p>Written Evidence of Baptism</p> <p>The Governing bodies of Catholic schools will require written evidence in the form of a Certificate of Baptism or Certificate of Reception before applications for school places can be considered for categories of “Baptised Catholics”. A Certificate of Baptism or Reception is to include: the full name, date of birth, date of baptism or reception, and parent(s) name(s). The certificate must also show that it is copied from the records kept by the place of baptism or reception.</p> <p>Those who would have difficulty obtaining written evidence of baptism for a good reason, may still be considered as baptised Catholics but only after they have been referred to their parish priest who, after consulting the Vicar General, will decide how the question of baptism is to be resolved and how written evidence is to be produced in accordance with the law of the Church.</p> <p>Those who would be considered to have good reason for not obtaining written evidence would include those who cannot contact the place of baptism due to persecution or fear, the destruction of the church and the original records, or where baptism was administered validly but not in the Parish church where records are kept.</p> <p>Governors may request extra supporting evidence when the written documents that are produced do not clarify the fact that a person was baptised or received into the Catholic Church, (i.e. where the name and address of the Church is not on the certificate or where the name of the Church does not state whether it is a Catholic Church or not).</p>
--	---

Determined Admission Arrangements for Secondary Schools September 2012:
 Voluntary Aided Schools, Foundation Schools and Academies
 Determined Birmingham School Admission Criteria September 2012

School name	Colmers School and Sports College		
School address	Bristol Road South, Rednal, Birmingham, B45 9NY		
Headteacher	Mr Peter Jones	Tel no:	0121 453 1778
Admission Number	210		

Criteria	1. Looked After Children (In Public Care)
	2. Where the child has a sibling *who will be attending the school in September 2012 and who lives** within three miles of the school. *The Local Authority's 'Sibling' definition has been adopted. **The Local Authority's 'Shared Responsibility' definition has been adopted.
	3. Where the child lives within three miles of the school.
	4. Where the child has a sibling who will be attending the school in September 2012 but lives over three miles from the school.
	5. Where the child lives over three miles from the school.
	In each category priority will be given to those living nearest the school, the distances* being measured in a straight line from the school to home. * The Local Authority's 'Distance' definition has been adopted.
Separating "final qualifier" applications (twins, blocks of flats etc)	In a very small number of cases it may not be possible to decide between the applications of those pupils who are the final qualifiers for a place, when applying the published admission criteria. For example, this may occur when children in the same year group live at the same address, or where there are twins, or if the distance between the home and school is exactly the same, for example, blocks of flats. If there is no other way of separating the application according to the admissions criteria and to admit both or all of the children would cause the legal limit to be exceeded, the local authority will use a computerised system to randomly select the child to be offered the final place. There is no tie breaker.
Waiting List	A Waiting list will be kept until at least the end of the Autumn term. The waiting list will be kept in strict oversubscription criteria order.
Appeals	Parents have the right to appeal against the Governors decision to refuse their child a place in the school. Parents should do this in writing to the Chair of Governors. Appeals will be heard by an Independent Appeal Panel.

Determined Admission Arrangements for Secondary Schools September 2012:
 Voluntary Aided Schools, Foundation Schools and Academies
 Determined Birmingham School Admission Criteria September 2012

School name	Dame Elizabeth Cadbury Technology College		
School address	Woodbrooke Road, Bournville, Birmingham, B30 1UL		
Headteacher	Mr Richard Tattersfield	Tel no:	0121 464 4040
Admission Number	120		

	<p>OUR MISSION</p> <p>Dame Elizabeth Cadbury Technology College aims to be A Learning Community Promoting Excellence for All, harnessing its technology specialism to continually raise the aspirations and achievements of each individual and the community.</p> <p>The main principle of admission to Dame Elizabeth is to maintain the school as a comprehensive school operating equity and fair access in our admission arrangements.</p> <p>ADMISSIONS INTO YEAR 7</p> <p>Dame Elizabeth is a foundation, mixed, comprehensive school, providing for the 11 to 18 age range.</p> <p>The admission number for Year 7 in September 2012 is 120 pupils.</p> <p>The school participates in the Birmingham Local Authority centrally co-ordinated admissions process. Applicants for Dame Elizabeth should, therefore, complete the Preference Form and keep to all deadlines for the Birmingham process.</p> <p>PREVIOUS PATTERN OF ADMISSIONS</p> <p>In 2008, 2009 and 2010 the school received more applications than there were places available.</p> <table border="0"> <tr> <td style="padding-right: 20px;">2008</td> <td>657 preferences received ranking the school 1 - 6 Last child admitted lived 2.386 km from the school</td> </tr> <tr> <td>2009</td> <td>638 preferences received ranking the school 1 - 6 Last child admitted lived 2.593 km from the school</td> </tr> <tr> <td>2010</td> <td>610 preferences received ranking the school 1 - 6 Last child admitted lived 2.527 km from the school</td> </tr> </table> <p>There is no guarantee that any such similar pattern will occur in 2012. However, as the number of aged 10 children projected to be in primary schools in the south west of Birmingham in January 2012 remains significantly below what it was in 2008, parents can consider that this means more secondary school places will be available to children transferring to secondary education in September 2012.</p>	2008	657 preferences received ranking the school 1 - 6 Last child admitted lived 2.386 km from the school	2009	638 preferences received ranking the school 1 - 6 Last child admitted lived 2.593 km from the school	2010	610 preferences received ranking the school 1 - 6 Last child admitted lived 2.527 km from the school
2008	657 preferences received ranking the school 1 - 6 Last child admitted lived 2.386 km from the school						
2009	638 preferences received ranking the school 1 - 6 Last child admitted lived 2.593 km from the school						
2010	610 preferences received ranking the school 1 - 6 Last child admitted lived 2.527 km from the school						
Oversubscription Admissions Criteria	<p>1. Looked After Children</p>						
	<p>2. Children with a brother or sister already at the school, who will still be in attendance, including in the sixth form, in September 2012, where a brother/sister is defined as: having the same two</p>						

	natural parents; having one common parent; having a 'step' sibling relationship; legally adopted or fostered by the same parent(s).
	<p>3. Children who live nearest to the school. Distance between home and school will be a straight line measurement from the front door of the pupil's residence to the front gates of the school on the drive leading to the school's main entrance doors and reception. The Local authority uses a computerised system, which measures all distances in metres. Ordnance Survey supply the co-ordinates that are used to plot an applicant's home address within this system.</p>
Further definitions	<p>A parent / carer is any person who has parental responsibility for, or is the legal guardian, of the child.</p> <p>Where parents have shared responsibility for a child, and the child lives with both parents for part of the week, then the main residence will be determined as the address where the child lives the majority of the week. Parents may be required to provide documentary evidence to support the address used.</p> <p>In a very small number of cases it may not be possible to decide between the applications of those pupils who are the final qualifiers for a place, when applying the published admission criteria. This may occur, for example, when children in the same year group live at the same address, or where there are twins, or if the distance between the home and the school is exactly the same, such as in the case of blocks of flats. If there is no other way.</p>
Exceptional medical / social circumstances	<p>Exceptional medical / social circumstances, supported by written medical evidence, may override the above. Supporting evidence must be in the form of a letter / statement from a registered health professional, such as a doctor or a social worker. The supporting evidence should set out particular reasons why Dame Elizabeth Cadbury is the most suitable school and the difficulties that would be caused if the child had to attend another school. Any such applications will be considered by the Admissions Committee. The Admissions Committee will not consider such applications without the required documents.</p>
In Year Admissions	<p>All in-year applications for admission must be made to the Local Authority, who will then consult the Governing Body.</p> <p>The school operates Fair Access Protocols with its 8 partner schools of The Oaks Collegiate: Bartley Green School; Bournville School Harborne Hill School; Hillcrest School; Lordswood Boys' School; St Thomas Aquinas Catholic School; Selly Park Technology College for Girls. Fair Access Protocols operate through The Oaks Sharing Panel to support the placement of unplaced / vulnerable / 'hard to place' pupils, which may result in some year groups exceeding the standard number of 120.</p>
Waiting List	<p>The school holds waiting lists for over subscribed year groups. Applications for inclusion on a waiting list must be made on the school's appropriate form. Waiting List applications will be ranked according to the school's oversubscription criteria, as described above.</p>
Admission to the school's Special Education Resource Base (SERB) pupils with a statement of special educational needs	<p>Admission of pupils with a statement of special educational needs is made through consultation between the Local Authority's Special Needs Assessment Service (SENAS) and the school's Governing Body</p> <p>The school's Year 7 admission number of 120 includes the pupils with a statement of special educational need that names Dame Elizabeth Cadbury in Part 4 of their Statement, who will have place allocations</p>

	<p>confirmed by the Local Authority before the national offer date of March 1st 2012.</p> <p>The Local Authority funds 22 places in the school's SERB for pupils aged 11-16, (Years 7 to 11), whose predominant special needs are Autistic Spectrum Disorder. The Governing Body and Local Authority have agreed that offering a SERB place to more than five pupils in any one year cohort would be prejudicial to the deployment of resources, including staff, and the quality of educational provision for all pupils of the school.</p> <p>The school's SERB is fully integrated into the mainstream school. Pupils allocated an SERB place are fully part of tutoring and teaching groups and every facet of school life. Pupils seeking admission must, therefore, be able to have their special needs addressed, and be able to cope personally and socially, within the mainstream school context and environment.</p> <p>In-year admissions of pupils with a statement of special educational needs adhere to the process of consultation between the Local Authority's Special Needs Assessment Service (SENAS) and the school's Governing Body.</p>
<p>Appeals</p>	<p>All pupils not offered a place at the school have the right of appeal to an Independent Appeals Panel. Further details of the appeal procedure will be provided with the letter explaining why the application has been refused.</p>
<p>Dame Elizabeth Cadbury Sixth Form admission criteria as a member of the Oaks Sixth Form College</p>	<p>The Oaks Sixth Form College Prospectus details the courses being offered across the 5 Oaks College schools and the admission criteria in terms of end of Key Stage 4 examination grades for each course.</p> <ul style="list-style-type: none"> • Students are invited to discussions about available courses, their suitability, movement between Oaks College sites, support and monitoring arrangements. • Students admitted to The Oaks College remain on roll with their Year 11 'Home School' unless they choose to transfer to the roll of another school in The Oaks College. • Admission criteria for specific courses of study differ according to the level / nature of each course. Courses on offer and course criteria are detailed annually in The Oaks Prospectus. • Application forms for The Oaks College for September 2012 must be submitted by December 1, 2011. • The Dame Elizabeth Cadbury site itself, acts as the delivery hub for the Birmingham South West Partnership, of the Level 3 Engineering Diploma and associated GCE Advanced Level courses. A maximum of 20 places are available on the Diploma course. • Over subscription criteria: <ol style="list-style-type: none"> 1. Students from the South West Partnership, whose Level 2 attainment levels and range of successful Level 2 courses are appropriate to the Level 3 Engineering Diploma course. 2. Students whose Level 2 attainment levels and range of successful Level 2 courses are appropriate to the Level 3 Engineering Diploma course. • Dame Elizabeth Cadbury admits students to a maximum of 40 students in total in Years 12 & 13.

Determined Admission Arrangements for Secondary Schools September 2012:
 Voluntary Aided Schools, Foundation Schools and Academies
 Determined Birmingham School Admission Criteria September 2012

School name	George Dixon International School and Sixth Form Centre		
School address	City Road, Edgbaston, Birmingham, B17 8LF		
Headteacher	Wilma Brandy	Tel no:	0121 675 4488
Admission Number	180		

Admissions policy statement	<p>The school is included in the LA booklet 'Secondary Education – Opportunities for your child in Birmingham' circulated to all parents of Year 6 children through the primary schools.</p> <p>Open Days for parents and pupils are held during the school year for prospective pupils and parents.</p> <p>Changes in regulations for 'In Year Applications' require an application to be made to the Local Authority who will need to consult with the Governors.</p> <p>Where applications exceed the number of places available, places are allocated based on the following order of priority:</p>
Criteria	<ol style="list-style-type: none"> 1. Looked after children (in public care)
	<ol style="list-style-type: none"> 2. Where a child has a sibling currently attending the school. (The Local Authority's 'sibling' definition has been adopted.)
	<ol style="list-style-type: none"> 3. Proximity of the child's home to the school, those living nearer to school (George Dixon International School and Sixth Form College – The main entrance on City Road) accorded higher priority.
	<p>If applying the published criteria cannot decide the final qualifier(s) when there are two or more equally qualifying students for fewer places (than the candidates) and admitting both will cause the school to exceed the legal limit, the local authority's method of using a computerised random selection will be used.</p>
Appeals	<p>Parents have the right to appeal against the decision of the Governors to refuse their child a place in the school and must do so in writing to the Chair of Governors. Appeals will be heard by an independent panel.</p>
Sixth Form Entry requirements	<p>The Sixth Form College offers a range of courses at different levels, including advanced level courses.</p> <p>Students are considered for entry based on previous academic attainment and their suitability for the required course. The minimum entry requirements are 4 GCSEs at grade D or E and an English Language level B1 (using the Oxford Online Placement Test).</p> <p>The Sixth Form College recruits the majority of its students from Year 11. The minimum number of external candidates to be admitted is 10. In the event of oversubscription of external candidates, preference will be given to:</p> <ol style="list-style-type: none"> 1. Looked after children (in public care) 2. Those who have a sibling attending the school 3. Those who live closest to the school <p>(using the Local Authority's distance definition outlined in Section 2 above)</p>

Determined Admission Arrangements for Secondary Schools September 2012:
 Voluntary Aided Schools, Foundation Schools and Academies
 Determined Birmingham School Admission Criteria September 2012

School name	Great Barr School		
School address	Aldridge Road, Great Barr, Birmingham, B44 8NU		
Headteacher	Mrs Kate Abbott	Tel no:	0121 366 6611
Admission Number Yr7-11	422		

Criteria:	1. Children in Public Care (looked after children). Definition: Children who are in the care of a local authority or provided with accommodation by a local authority.
	2. Children with an elder brother or sister already attending the school. (i) Sibling - see below for definition
	3. Other children with priority being given to those living nearer the school in a straight-line distance. (iia) Distance - see below for definition (iib) "Final qualifier" applications - see below for definition (iii) Shared responsibility - see below for definition
	As from 2005 entry there is no need to complete a separate school admission form for Year 6 - 7 transition. Parents MUST complete the Local Authority preference form.
Definitions:	<p>(i) Sibling</p> <p>Children (siblings) with an older brother or sister already at the school who will still be in attendance at the time the sibling enters the school.</p> <p>Siblings (brothers or sisters) are considered to be those children who live at the same address and either:</p> <ul style="list-style-type: none"> or i. have one or both natural parents in common; or ii. are related by a parent's marriage; or iii. are adopted or fostered by a common parent. <p>Unrelated children living at the same address, whose parents are living as partners, are also considered to be siblings.</p> <p>(iia) Distance – Home to school measurements</p> <p>Distances are calculated on the basis of a straight-line measurement between the applicant's home address and a point decided by the school (usually the front gates). The local authority uses a computerised system, which measures all distances in metres. Ordnance Survey supply the co-ordinates that are used to plot an applicant's home address within this system.</p> <p>(iib) Separating "final qualifier" applications (twins, blocks of flats etc)</p> <p>In a very small number of cases it may not be possible to decide between the applications of those pupils who are the final qualifiers for a place, when applying the published admission criteria.</p> <p>For example, this may occur when children in the same year group live at the same address, or where there are twins, or if the distance between the</p>

	<p>home and school is exactly the same, for example, blocks of flats. If there is no other way of separating the application according to the admissions criteria and to admit both or all of the children would cause the legal limit to be exceeded, the local authority will use a computerised system to randomly select the child to be offered the final place. There is no tie breaker.</p> <p>(iii) Shared Responsibility</p> <p>Where parents have shared responsibility for a child, and the child lives with both parents for part of the week, then the main residence will be determined as the address where the child lives the majority of the week. Parents may be requested to supply documentary evidence to support the address used.</p>
<p>Entry requirements for Year 12 students:</p>	<p>Year 12 Admissions: (minimum number of external candidates 20)</p> <p>Students will be considered for entry into Year 12 based upon their academic attainment and/or individual subject grade criteria and the school's ability to offer meaningful courses.</p> <p>Students who choose to follow the AS/A2 route should have a minimum of 5 GCSE A* - C grades in five different subjects, including English and Maths. There are also some level 2 courses available and the requirements for these will depend on the subject selected.</p> <p>Progression to Year 13 (A2 courses) is subject to students successfully obtaining three or more passes in their AS subjects.</p>

Determined Admission Arrangements for Secondary Schools September 2012:
 Voluntary Aided Schools, Foundation Schools and Academies
 Determined Birmingham School Admission Criteria September 2012

School name	Hall Green School		
School address	Southam Road, Hall Green B28 0AA		
Headteacher	Mr Alan Greaney	Tel no:	0121 628 8787
Admission Number:	180		

Admissions policy statement	<p>Hall Green is an 11-16 Comprehensive School; co-educational: one admission age group; roll 900; provides mainstream integration of SEN Statemented pupils with physical disabilities.</p> <p>POLICY AND NUMBERS Pupils will be admitted at age 11 without reference to ability or aptitude. The number of intended admissions for the year in 2012 will be 180.</p> <p>Any child with a statement of special needs is required to be admitted to the school that is named in their statement. This gives any such child overall priority for admission.</p> <p>OVER SUBSCRIPTION Where applications for admission exceed the number of places available, the following criteria will be applied in the order set out below to decide which children to admit:</p>
Criteria	<ol style="list-style-type: none"> 1. First priority goes to Looked After Children (in Public Care). 2. Secondly, we give priority to children with an elder brother or sister in the school who will be in attendance at the school in September of the year admission is sought. 3. Thirdly, we give priority to children who live nearest the school, as calculated on the basis of a straight line measurement between home and the main entrance of the school. The local authority distance definition has been adopted.
	<p>SIBLING PRIORITY The local authority 'sibling' definition has been adopted.</p> <p>CATCHMENT AREA There is no catchment area for Hall Green School.</p> <p>APPEALS If you are unsuccessful in your application, you can have your case considered by an independent appeals panel. Appeals must be made in writing directly to the chairman of governors at the school in accordance with the prescribed procedure.</p> <p>WAITING LIST A waiting list is maintained throughout the academic year of admission, in which children are ranked in the same order as the published criteria for oversubscription.</p> <p>SHARED RESPONSIBILITY Where parents have shared responsibility for a child, and the child lives with both parents for part of the week, then the main residence will be determined as the address where the child lives the majority of the week. Parents may be requested to supply documentary evidence to support the</p>

	<p>address used.</p> <p>SEPARATING “FINAL QUALIFIER” APPLICATIONS (twins, blocks of flats etc) In a very small number of cases it may not be possible to decide between the applications of those pupils who are the final qualifiers for a place, when applying the published admission criteria.</p> <p>For example, this may occur when children in the same year group live at the same address, or where there are twins, or if the distance between the home and school is exactly the same, for example, blocks of flats. If there is no other way of separating the application according to the admissions criteria and to admit both or all of the children would cause the legal limit to be exceeded, the local authority will use a computerised system to randomly select the child to be offered the final place.</p> <p>APPLICATIONS All applications must be submitted to the LA in accordance with their outlined procedure and by the date specified.</p> <p>ALL SCHOOL PLACES ARE OFFERED ON THE BASIS THAT THE INFORMATION PROVIDED IS CORRECT. THE SCHOOL RESERVES THE RIGHT TO WITHDRAW ANY OFFER ON THE BASIS OF A FRAUDULENT OR INTENTIONALLY MISLEADING APPLICATION.</p>
--	---

Determined Admission Arrangements for Secondary Schools September 2012:
 Voluntary Aided Schools, Foundation Schools and Academies
 Determined Birmingham School Admission Criteria September 2012

School name	Handsworth Grammar School		
School address	Grove Lane, Handsworth, Birmingham B21 9ET		
Headteacher	Mr Richard Shephard	Tel no:	0121 554 2794
Admission Number:	130		

Admissions policy statement	<p>Handsworth Grammar School is a Voluntary-Aided School.</p> <p>Admission to Handsworth Grammar School is on the basis of selection by reference to ability. Only children who attain the required standard in the prescribed arrangements for selection are eligible to be considered for admission. These arrangements require that prospective students are considered for admission to the School on the basis of a score, standardised according to the age of the pupil, on a standardised test of verbal reasoning ability, plus further tests of English and mathematical ability.</p> <p>All children born between 1 September 2000 and 31 August 2001 will have attained the age of 11 years by 1 September 2012 and are eligible to apply for admission to the School in September 2012. Children who will not have reached the age of 11 years by September 2012, but who are in the same year group at primary school as those who will have done so, may be considered for admission to the School in September 2012. Children older than 11 years may not register for these tests, but their parents can contact the School about admission arrangements.</p> <p>The School ranks the students according to their performance in the tests and determines a performance below which admission to the School would not be appropriate. The ranked list is then given to the Local Authority (LA). The LA will then consider all offers in conjunction with the ranking of schools on the LA preference form. Where a child meets the criteria for two or more schools, a place will be allocated at the school highest on the preference form.</p> <p>Children with a statement of special educational needs (SEN) that names the school in their statement: this would be determined by the outcome of selective tests.</p> <p>Where applications for admission to the School exceed the number of places available the following criteria will be applied, as set below, to decide which children of the same level of ability (as determined by the School) to admit.</p> <p><u>6th Form</u></p> <p>6th form admission number (external students): 50</p> <p>Applications for 6th form entry must be made directly to the School.</p> <p>For entry to the 6th form students must have:</p> <ul style="list-style-type: none"> • seven GCSE passes at Grade C and above including English and Mathematics. • the GCSE passes must contain at least one grade A or higher and a further five grade B passes or higher. • at least a grade B is normally expected in a subject that is to
-----------------------------	---

Determined Admission Arrangements for Secondary Schools September 2012:
Voluntary Aided Schools, Foundation Schools and Academies

	<p>be continued at AS level; some subjects, for example Mathematics require a grade A.</p> <ul style="list-style-type: none"> • achieved the age of 16 and less than 17 before entry to the 6th form. • students wishing to apply for a Cambridge Pre-U Diploma should achieve a grade A or A* in the principal subjects they wish to study. <p>There are further requirements for the study of some individual subjects. These can be found in the 6th form prospectus.</p> <p>Entry to the 6th form does not imply a student will be able to study a particular subject of her/his choice</p>
Criteria	1 looked after children (in public care)
	<p>2 Distance of the child's residence from the School, with those living nearer to the School being given higher priority.</p> <p>(Distances are calculated on the basis of a straight line measurement between the applicant's home and the front gate at the School. The local authority uses a computerised system, which measures all distances in metres. Ordnance Survey supply the co-ordinates that are used to plot an applicant's home address within this system.</p> <p>Where parents have shared responsibility for a child, and the child lives with both parents for part of the week, then the main residence will be determined as the address where the child lives the majority of the week.)</p>
	Late applicants for Year 7 will be considered after the initial allocation of offers have been made by the authority.
	Parents/Carers of disabled or special needs applicants must provide the school with information on the child's disability and/or special educational need at the time of registering for the test (for entry to the main school). Further information may then be requested to help decide whether reasonable adjustments are required.
Separating "final qualifier" applications (twins, blocks of flats etc)	<p>In a very small number of cases it may not be possible to decide between the applications of those pupils who are the final qualifiers for a place, when applying the published admission criteria.</p> <p>For example, this may occur when children in the same year group live at the same address, or where there are twins, or if the distance between the home and school is exactly the same, for example, blocks of flats. If there is no other way of separating the application according to the admissions criteria and to admit both or all of the children would cause the legal limit to be exceeded, the local authority will use a computerised system to randomly select the child to be offered the final place.</p>

Determined Admission Arrangements for Secondary Schools September 2012:
 Voluntary Aided Schools, Foundation Schools and Academies
 Determined Birmingham School Admission Criteria September 2012

School name	Heartlands Academy		
School address	Great Francis Street, Nechells, Birmingham, B7 4QR		
Headteacher	Mrs Glynis Jones	Tel no:	0121 464 3931
Admission Number	150		

	<p>Any child with a statement of SEN is required to be admitted to the school that is named in the statement. This gives any such child overall priority for admission to the named school. This is not an oversubscription criterion.</p> <p>Where there are more applications than there are places available, places will be allocated based on the following order of priority:</p>
Procedures where Heartlands Academy is oversubscribed	<p>1. Children in care. This includes any child/young person who is subject to a Full Care Order, an interim Care Order, is accommodated under Section 22 of the Children Act 1989, is remanded or detained into Local Authority accommodation under Criminal Law or who has been placed for adoption.</p> <p>2. Children (siblings) with a brother or sister already at the school and who will still be in attendance at the time the sibling enters the school.</p> <p>Siblings (brothers or sisters) are considered to be those children who live at the same address and either:</p> <ul style="list-style-type: none"> i. have one or both natural parents in common; or ii. are related by a parent's marriage; or iii. are adopted or fostered by a common parent. <p>Unrelated children living at the same address, whose parents are living as partners, are also considered to be siblings.</p> <p>Children not adopted or fostered or related by a parent's marriage or with one natural parent in common, who are brought together as a family by a same sex civil partnership and who are living at the same address, are also considered to be siblings.</p> <p>Separate boys' and girls' schools are not considered to be linked for the purposes of sibling claims.</p> <p>3. Children who live nearest the school.</p> <p>Within each of these categories, priority is given to those who live nearest to the school.</p> <p>For these purposes, distances are calculated on the basis of a straight-line measurement between the applicant's home address and a point decided by the school (usually the front gates). The Local Authority uses a computerised system, which measures all distances in metres. Ordnance Survey supply the co-ordinates that are used to plot an applicant's home address and the address of the school.</p> <p>In a very small number of cases it may not be possible to decide between the applications of those pupils who are the final qualifiers for a place, when applying the published admission criteria.</p>

Determined Admission Arrangements for Secondary Schools September 2012:
 Voluntary Aided Schools, Foundation Schools and Academies

	<p>For example, this may occur when children in the same year group live at the same address, or where there are twins, or if the distance between the home and school is exactly the same, for example, blocks of flats. If there is no other way of separating the application according to the admissions criteria and to admit both or all of the children would cause the Published Admission Number for the child's year group to be exceeded, the Local Authority will use a computerised system to randomly select the child to be offered the final place.</p> <p>In the event of this occurring with twins or other multiple birth applicants, schools will be asked to admit over their Published Admission Number to accommodate the pupils.</p>
<p>Home addresses</p>	<p>A pupil's home address is considered to be a residential property that is the child's only or main residence and is either;</p> <p>Owned by the child's parent(s), or the person with parental responsibility for the child;</p> <p>Leased to or rented by the child's parent(s), or the person with parental responsibility under lease or written rental agreement of not less than twelve months duration.</p> <p>Evidence of ownership or rental agreement may be required, plus proof of permanent residence at the property concerned.</p> <p>Where parents have shared responsibility for a child, and the child lives with both parents for part of the week then the main residence will be determined as the address where the child lives the majority of the week. Parents may be requested to supply documentary evidence to support the address used for the secondary transfer process.</p> <p>If a school place is offered on the basis of an address that is subsequently found to be different from a child's normal and permanent home address, then that place is liable to be withdrawn.</p> <p>The final closing date for change of address will usually be 31 October.</p>
<p>Change of Preference</p>	<p>Once parent/carers have submitted their preferences they will not be allowed to change them without an exceptional change in circumstances, for example, if the family has recently moved address or a sibling has changed schools.</p> <p>All requests to change preferences should be made in writing to the Admissions and Appeals Manager, Birmingham Local Authority.</p> <p>Any parent/carer who submits an application for a change of preference for an oversubscribed school, without an exceptional change in their circumstances, will have that application refused.</p> <p>Any request for a change of preference for a school that is undersubscribed will be accepted and a place offered in accordance with the admission criteria for that school.</p>

Determined Admission Arrangements for Secondary Schools September 2012:
Voluntary Aided Schools, Foundation Schools and Academies

Late Applications	<p>Birmingham Local Authority will only consider applications received after the final closing date in exceptional circumstances. The Local Authority will use its discretion when considering the individual circumstances. For example where;</p> <p>There were exceptional reasons which prevented the parent/carer from applying by the closing date; or A child and the person with parental responsibility has moved home.</p> <p>Any applications received after the final closing date, without exceptional reason, will only be considered for places after other applications received on time. Such applicants may be less likely to be offered a place at one of their preferred schools.</p> <p>Once Birmingham Local Authority has exchanged provisional offers with other admitting authorities (in December 2011) it will not be able to consider any late applications for an oversubscribed school until after the offer of places (1 March 2012).</p> <p>In the event that a late application is made for a place at an undersubscribed school, a place will be offered.</p>
Waiting lists and Appeals	<p>Parents whose children have not been offered their preferred school will be informed of their right of appeal. Appeals will be considered by an Independent Appeal Panel. Children will also be added to the school's waiting list in accordance to the oversubscription criteria. The waiting list will be kept until 1st January 2012.</p>

Determined Admission Arrangements for Secondary Schools September 2012:
 Voluntary Aided Schools, Foundation Schools and Academies
 Determined Birmingham School Admission Criteria September 2012

School name	Holy Trinity Catholic Media Arts College		
School address	Oakley Road, Small Heath, Birmingham B10 0AX		
Headteacher	Mrs Connie McCormack	Tel no:	0121 772 0184
Admission Number:	126		

Admissions policy statement	<p>The admissions process is part of the Birmingham local authority co-ordinated scheme.</p> <p>The Admission Policy of the Governors of Holy Trinity Catholic Media Arts College is as follows:</p> <p>The ethos of this school is Catholic. The school was founded by the Catholic Church to provide education for children of Catholic families. The school is conducted by its governing body as part of the Catholic Church in accordance with its Trust Deed and Instrument of Government and seeks at all times to be a witness to Jesus Christ. We ask all parents applying for a place here to respect this ethos and its importance to the school community. This does not affect the right of parents who are not of the faith of this school to apply for and be considered for a place here.</p> <p>The School's Admission Number for the school year beginning in September 2012 is 126.</p> <p>If the number of applications exceeds the admission number, the governors will give priority to applications in accordance with the criteria listed, provided that the governors are made aware of that application before decisions on admissions are made (see Note 1 below).</p> <p>In all categories the governors will give priority to those who have a brother or sister (see Note 3 below) attending Holy Trinity Catholic Media Arts College at the time of admission and then to those children living closest to the school determined by shortest distance (see Note 4).</p>
Criteria	<ol style="list-style-type: none"> 1. Baptised Catholic children (see Note 2 below) who are in the care of a local authority (children in care) or provided with accommodation by them (e.g. children with foster parents) (Section 22 of the Children Act 1989). 2. Baptised Catholic children who currently attend a Catholic feeder school (see Note 4 below). 3. Other Baptised Catholic children. 4. Non-Catholic children who are in the care of a local authority (children in care) or provided with accommodation by them (e.g. children with foster parents) (Section 22 of the Children Act 1989). 5. Non-Catholic children who currently attend a Catholic feeder school. 6. Other Non-Catholic children.
	<p>Note 1 Children with a Statement of Special Educational Needs that names the school must be admitted. This will reduce the number of places available to</p>

	other applicants.
	<p>Note 2 In all categories, for a child to be considered as a Catholic, evidence of Catholic Baptism or Reception into the Church will be required. For a definition of Baptised Catholic see the Appendix. Those who face difficulties in producing written evidence of baptism should contact their Parish Priest.</p> <p>Parents making an application for a Catholic child should also complete the school's supplementary information form (SIF). Failure to complete the SIF may affect the criterion the child's name is placed in.</p>
	<p>Note 3 For Catholic and non-Catholic children the definition of a brother or sister is:</p> <ul style="list-style-type: none"> • A brother or sister sharing the same parents; • Half-brother or half-sister, where two children share one common parent; • Step-brother or step-sister, where two children are related by a parent's marriage; • Adopted or fostered children; • The children must be living permanently in the same household.
	<p>Note 4 The designated feeder schools for Holy Trinity Catholic Media Arts College are: Holy Family St Bernadette's The Rosary St Vincent's</p>
	<p>Note 5 Distances are calculated on the basis of a straight-line measurement between the applicant's home address and a point decided by the school, usually the front gate. The local authority uses a computerised system, which measures all distances in metres. Ordnance Survey supply the co-ordinates that are used to plot an applicant's home address within this system.</p> <p>In a very small number of cases it may not be able to decide between the applicants of those pupils who are qualifiers for a place, when applying the published admission criteria.</p> <p>For example, this may occur when children in the same year group live at the same address, or where there are twins, or if the distance between the home and school is exactly the same, for example, blocks of flats. If there is no other way of separating the application according to the admissions criteria and to admit both or all of the children would cause the legal limit to be exceeded, the local authority will use a computerised system to randomly select the child to be offered the final place.</p> <p>The home address of a pupil is considered to be the permanent residence of a child. The address must be the child's only or main residence for the majority of the school week. Documentary evidence may be required.</p> <p>Where care is split equally between mother and father, parents must name which address is to be used for the purpose of allocating a school place and proof may be requested.</p>
	APPEALS

Parents who wish to appeal against the decision of the Governors to refuse their child a place in the school may apply in writing to Chair of Governors. Appeals will be heard by an independent panel.

REPEAT APPLICATIONS

Unless there are significant and material changes in the circumstances of a parent's application for their child or the school, the governors will not consider a repeat application in the same academic year.

LATE APPLICATIONS

Applications received after the closing date will only be considered alongside those received by the closing date under the following circumstances:

- The family were unable to complete an application form before the closing date because they moved into the school's parish area after the issue of application forms OR
- The family were unable to comply with the admissions timetable because of exceptional circumstances which prevented the application arriving on time – the circumstances must be given in writing and attached to the Application Form.

CHANGE OF PREFERENCE

Once parent/carers have submitted their preferences they will not be allowed to change them without an exceptional change in circumstances, for example, if the family has recently moved address or an older sibling has changed schools.

All requests to change preferences should be made in writing to the Local Authority.

Any parent/carer who submits an application for a change of preference for an oversubscribed school, without an exceptional change in their circumstances, will have that application refused.

APPLICATIONS OTHER THAN THE NORMAL INTAKE TO Y7

An application should be made to the local authority, who will need to consult with the governors.

WAITING LISTS

Parents whose children have not been offered their preferred school will be informed of their right of appeal and will be added to their preferred schools waiting list.

The Local Authority will send voluntary aided and foundation schools their waiting lists following the offer of school places.

Waiting lists for admission will remain open until the 31 December 2012 and will then be discarded. Parents may apply for their child's name to be reinstated.

Waiting lists will not be fixed following the offer of places. They are subject to change. This means that a child's waiting list position during the year could go up or down. Any late applicants accepted will be added to the school's list in accordance with the order of priority for allocating places.

Inclusion on a school's waiting list does not mean that a place will eventually become available. It may be that those already offered places may accept them, thereby filling all available places.

IN YEAR FAIR ACCESS POLICY

The governing body have adopted the LA fair access policy for admission of previously excluded or hard to place children.

Appendix DEFINITION OF A "BAPTISED CATHOLIC"

To establish clarity, consistency and fairness in the application of Criteria of Admission in Catholic Schools in accordance with the Trust Deed of the Archdiocese of Birmingham, it is necessary to define the description of a "Baptised Catholic" for the benefit of parents who are making applications and for governors who formulate and apply the criteria for admissions.

A "Baptised Catholic" is one who:

- Has been baptised into full communion (Cf. Catechism of the Catholic Church, 837) with the Catholic Church by the Rites of Baptism of one of the various ritual Churches in communion with the See of Rome (i.e. Latin Rite, Byzantine Rite, Coptic, Syriac, etc, Cf. Catechism of the Catholic Church, 1203). Written evidence* of this baptism can be obtained by recourse to the Baptismal Registers of the church in which the baptism took place (Cf. Code of Canon Law, 877 & 878).

Or

- Has been validly baptised in a separated ecclesial community and subsequently received into full communion with the Catholic Church by the Right of Reception of Baptised Christians into the Full Communion of the Catholic Church. Written evidence of their baptism and reception into full communion with the Catholic Church can be obtained by recourse to the Register of Receptions, or in some cases, a sub-section of the Baptismal Registers of the church in which the Rite of Reception took place (Cf. Rite of Christian Initiation, 399).

WRITTEN EVIDENCE OF BAPTISM

The Governing bodies of Catholic schools will require written evidence in the form of a Certificate of Baptism or Certificate of Reception before applications for school places can be considered for categories of "Baptised Catholics". A Certificate of Baptism or Reception is to include: the full name, date of birth, date of baptism or reception, and parent(s) name(s). The certificate must also show that it is copied from the records kept by the place of baptism or reception.

Those who would have difficulty obtaining written evidence of baptism for a good reason, may still be considered as baptised Catholics but only after they have been referred to their parish priest who, after consulting the Vicar General, will decide how the question of baptism is to be resolved and how written evidence is to be produced in accordance with the law of the Church.

Those who would be considered to have good reason for not obtaining written evidence would include those who cannot contact the place of baptism due to persecution or fear, the destruction of the church and the original records, or where baptism was administered validly but not in the

Determined Admission Arrangements for Secondary Schools September 2012:
Voluntary Aided Schools, Foundation Schools and Academies

	<p>Parish church where records are kept.</p> <p>Governors may request extra supporting evidence when the written documents that are produced do not clarify the fact that a person was baptised or received into the Catholic Church, (i.e. where the name and address of the Church is not on the certificate or where the name of the Church does not state whether it is a Catholic Church or not).</p> <p>Admission Policies should state the requirement of written evidence of Baptism or Reception for the category of "Baptised Catholic". The policy should also state that those who face difficulties in producing written evidence of baptism should contact their Parish Priest.</p>
--	---

School name	King Edward VI Sheldon Heath Academy		
School address	Sheldon Heath Road, Sheldon, Birmingham, B26 2RZ		
Headteacher	Mr John P Allen	Tel no:	0121 464 4428
Admission Number:	210		

	<p>Procedure for admitting pupils to the Academy Admission Number(s)</p> <p>The Academy Trust has the following agreed admission numbers for the Academy for the year 2012/2013 and, subject to any changes approved or required by the Secretary of State, for subsequent years:</p> <p>a. 210 for pupils in Year 7; and</p> <p>b. The King Edward VI Sheldon Heath Academy operates a sixth form for a total of 300 students. 160 places overall will be available in year 12 (the Year 12 'capacity'). The admission number for Year 12 is 5. This is the number of places which will be offered on an annual basis to eligible external applicants. If fewer than 155 of the Academy's own year 11 pupils transfer into Year 12, additional external pupils will be admitted until Year 12 meets its capacity of 160 pupils.</p> <p>In any specific year, the Academy Trust may set a higher admission number than the King Edward VI Sheldon Heath Academy's agreed admission number for an applicable year group. Before setting an admission number higher than its agreed admission number, the Academy Trust will consult. Pupils will not be admitted in any year group above the published admission number for that year group unless exceptional circumstances apply and such circumstances shall be reported to the Secretary of State.</p> <p>If the Academy admits a total of 26 pupils in excess of its admission number in any 3 year period it will determine a higher admission number, after consulting.</p>
	<p>Process of application</p> <p>Arrangements for applications for places at the King Edward VI Sheldon Heath Academy will be made in accordance with the LA's co-ordinated admission arrangements and will be made on the Common Application Form provided and administered by the relevant local authority.</p> <p>The Academy Trust will use the Birmingham LA's timetable for applications to the King Edward VI Sheldon Heath Academy each year (exact dates within the months may vary from year to year). This will fit in with the timetable for the co-ordination of admission arrangements within Birmingham LA as agreed by the, Admissions Forum, Birmingham LA, local schools and Academies.</p> <p>From 2011 there will be a national closing date for applications;</p> <ul style="list-style-type: none"> • 31 October for secondary applications <p>The Academy will ensure its application processes enable parents to apply</p>

	<p>before these deadlines.</p>
	<p>Consideration of applications</p> <p>The Academy Trust will consider all applications for places at the King Edward VI Sheldon Heath Academy. Where fewer than the published admission number(s) for the relevant year groups are received, the Academy Trust will offer places at the King Edward VI Sheldon Heath Academy to all those who have applied.</p>
	<p>Procedures where the King Edward VI Sheldon Heath Academy is oversubscribed</p> <p>Where the number of applications for admission is greater than the published admission number, applications will be considered against the criteria set out below. After the admission of pupils with statements of Special Educational Needs where the King Edward VI Sheldon Heath Academy is named on the statement, the criteria will be applied in the order in which they are set out below:</p> <ul style="list-style-type: none"> a. children in public care; b. admission of pupils whose siblings currently attend the school and who will continue to do so on the date of admission; c. admission of pupils on the basis of proximity to the school using straight line measurement from the main entrance of the Academy to the main entrance to the child's home.
	<p>Post 16 admission criteria</p> <p>To determine eligibility for admission, the Academy Trust will publish specific criteria in relation to minimum entrance requirements for Year 12 based on GCSE grades or other measures of prior attainment. The King Edward VI Sheldon Heath Academy will also publish academic entry requirements for each course available based upon GCSE grades or other measures of prior attainment. These criteria will be the same for internal and external transfers and will be published in its prospectus and on its website.</p> <ul style="list-style-type: none"> a. Children failing to meet the grades for their preferred course option will be offered alternative courses if available. Children already on the Academy roll are entitled to transfer to Year 12 if they meet the published standards of entry. b. If Year 12 is oversubscribed, the criteria for admission to Year 7 will be applied. c. Where there is space within Year 13 (i.e. where there are fewer than 150 pupils in the year group) the Academy will admit additional pupils up to this number using the oversubscription criteria above. <p>There will be a right of appeal to an Independent Appeals Panel for internal pupils refused transfer and external applicants refused admission.</p>
	<p>Operation of waiting lists</p> <p>Subject to any provisions regarding waiting lists in the LA's co-ordinated admission scheme, the Academy will operate a waiting list for each year group. Where in any year the King Edward VI Sheldon Heath Academy</p>

Determined Admission Arrangements for Secondary Schools September 2012:
 Voluntary Aided Schools, Foundation Schools and Academies

	<p>receives more applications for places than there are places available, a waiting list will operate for the whole academic year. This will be maintained by the Academy Trust and it will be open to any parent to ask for his or her child's name to be placed on the waiting list, following an unsuccessful application.</p> <p>Children's position on the waiting list will be Determined solely in accordance with the oversubscription criteria above. Where places become vacant they will be allocated to children on the waiting list in accordance with the oversubscription criteria.</p>
	<p>Arrangements for admitting pupils to other year groups, including to replace any pupils who have left the King Edward VI Sheldon Heath Academy</p> <p>From 2011 local authorities will co-ordinate admissions for in-year applications and for applications for year groups other than the normal point(s) of entry. This will not affect Academies' right to determine which applicants have priority for admission.</p> <p>Subject to any provisions in the LA's co-ordinated admission arrangements relating to applications submitted for years other than the normal year of entry, the Academy Trust will consider all such applications and if the year group applied for has a place available, admit the child unless one of the permitted reliefs apply. If more applications are received than there are places available, the oversubscription criteria shall apply. Parents whose application is turned down shall be entitled to appeal.</p>
	<p>Arrangements for admission of pupils as the King Edward VI Sheldon Heath Academy builds to its full capacity</p> <p>The King Edward VI Sheldon Heath Academy opened on 1 September 2010 with a Published Admission Number relating solely to pupils in Year 7 and, where relevant, Year 12. Pupils in subsequent Years have been transferred automatically from the predecessor school, Sheldon Heath Community Arts College, which closed on 31 August 2010.</p> <p>Admission to Year groups without a Published Admission Number will be based upon the size of teaching groups already existing in the King Edward VI Sheldon Heath Academy and the efficient use of resources.</p> <p>There will be a right of appeal to an Independent Appeal Panel for unsuccessful applicants.</p>

Determined Admission Arrangements for Secondary Schools September 2012:
Voluntary Aided Schools, Foundation Schools and Academies

School name	Lordswood Girls' School		
School address	Knightlow Road, Harborne, Birmingham B17 8QB		
Headteacher	Mrs J. Gotschel	Tel no:	0121 429 2838
Admission Number	132		

	<p>ADMISSIONS INTO YEAR 7</p> <p>Lordswood Girls' School is a foundation comprehensive girls' school, with a mixed sixth form.</p> <p>The school participates in the Birmingham Local Authority centrally co-ordinated admissions process. Applicants for Lordswood Girls' school should, therefore, complete the Preference Form and keep to all deadlines for the Birmingham process.</p> <p><u>Children with statements of Special Educational Needs (SEN)</u></p> <p>Any child with a statement of SEN is required to be admitted to the school that is named in the statement. This gives any such child overall priority for admission to Lordswood Girls' if it is the named school.</p> <p><u>Over Subscription</u></p> <p>Where applications for admission exceed the number of places available, the following criteria will be applied in the order set out below to decide which children to admit:</p>
Criteria	<p>1. Looked after Children (in public care)</p> <p>This includes any child/young person who is subject to a Full Care Order, an interim Care Order, accommodated under Section 20 of the Children Act 1989, is remanded or detained into Local Authority accommodation under Criminal Law or who has been placed for adoption</p>
	<p>2. Siblings</p> <p>Children with an older sister or brother already at the school who will still be on roll at the time the sibling enters the school.</p> <p>Siblings are considered to be those children who live at the same address and either:</p> <ol style="list-style-type: none"> 1. have one or both natural parents in common; or 2. are related by a parent's marriage; or 3. are legally adopted or fostered by a common parent. <p>Unrelated children living at the same address, whose parents are living as partners, are also considered to be siblings.</p>
	<p>3. Children who live nearest the school.</p> <p>Distance will be calculated according to a straight line measurement from the front door of the applicant's home to the front gates of the school on the drive leading to the main school entrance (as the crow flies).</p>

Determined Admission Arrangements for Secondary Schools September 2012:
 Voluntary Aided Schools, Foundation Schools and Academies

<p>Home Addresses</p>	<p>A student's home address is considered to be a residential property that is the child's only or main residence at the time places are allocated and is either;</p> <ol style="list-style-type: none"> 1. Owned by the child's parent(s), or the person with parental responsibility for the child or 2. Leased to or rented by the child's parent(s), or the person with parental responsibility under lease or written rental agreement of not less than twelve months duration. <p>Evidence of ownership or rental agreement may be required, plus proof of permanent residence at the property concerned.</p> <p>Where parents have shared responsibility for a child, and the child lives with both parents for part of the week then the main residence will be determined as the address where the child lives the majority of the week. Parents may be requested to supply documentary evidence to support the address used for the allocation.</p> <p>If a student is allocated a place on the basis of an address that is subsequently found to be different from a child's normal and permanent home address, then that place is liable to be withdrawn.</p>
<p>Waiting List</p>	<p>If Lordswood Girls' was a parent's preferred choice of school and they have not been allocated a place, they will be informed of their right to appeal and asked if they wish to go on to the waiting list. Waiting lists are maintained for at least one term in the academic year of admission and children will be ranked in the same order as the published oversubscription criteria detailed above.</p> <p>Should places become available at Lordswood Girls', an offer to students from the waiting list will be made.</p> <p>Inclusion on Lordswood Girls' waiting list does not mean that a place will eventually become available. It may be that those already allocated places do not give them up and that Lordswood Girls' is unable to make further offers in the future.</p>
<p>Appeals</p>	<p>All pupils not offered a place at the school have the right of appeal to an Independent Appeals Panel. Further details of the appeal procedure will be provided with the letter explaining why the application has been refused.</p>
<p>Admissions into the Sixth Form</p>	<p>For entry into Year 12 in Sept 2012 the number of external admissions is expected to be 40.</p> <p>Admission is based on an assessment of the student's potential to benefit from the curriculum and facilities offered by the school.</p> <p>In the event of over-subscription preference will be given to existing pupils, then looked after children (in public care), then siblings, applicants to the Basketball Academy and then those who live nearest the school.</p>

Determined Admission Arrangements for Secondary Schools September 2012:
 Voluntary Aided Schools, Foundation Schools and Academies
 Determined Birmingham School Admission Criteria September 2012

School name	North Birmingham Academy		
School address	395 College Road, Erdington, Birmingham, B44 0HF		
Principal	Mrs Kim Popratnjak	Tel no:	0121 373 1647
Admission Number:	180		

Criteria	1. Looked after Children (In Public Care).
	2. Children with a brother or a sister already at the school who will still be in attendance in September 2012
	3. Children who live nearest the school.
	Within each of these categories, priority is given to those who live nearest the school, calculated on the basis of a straight-line measurement between home and school.
Sibling	<p>Siblings (brothers or sisters) are considered to be those children who live at the same address and either:</p> <ul style="list-style-type: none"> i. have one or both natural parents in common; or ii. are related by a parent's marriage; or iii. are adopted or fostered by a common parent. <p>Unrelated children living at the same address, whose parents are living as partners, are also considered to be siblings.</p> <p>Children not adopted or fostered or related by a parent's marriage or with one natural parent in common, who are brought together as a family by a same sex civil partnership and who are living at the same address, are also considered to be siblings.</p>
Distance	Distances are calculated on the basis of a straight-line measurement between the applicant's home address and a point decided by the school (usually the front gates). The Local Authority uses a computerised system, which measures all distances in metres. Ordnance Survey supply the co-ordinates that are used to plot an applicant's home address and the address of the school.
Shared Responsibility	Where parents have shared responsibility for a child, and the child lives with both parents for part of the week, then the main residence will be determined as the address where the child lives the majority of the week. Parents may be requested to supply documentary evidence to support the address used.
Final Qualifier	<p>In a very small number of cases it may not be possible to decide between the applications of those pupils who are the final qualifiers for a place, when applying the published admission criteria.</p> <p>For example, this may occur when children in the same year group live at the same address, or where there are twins, or if the distance between the home and school is exactly the same, for example, blocks of flats. If there is no other way of separating the application according to the admissions criteria and to admit both or all of the children would cause the Published Admission Number for the child's year group to be exceeded, the Local Authority will use a computerised system to randomly select the child to be offered the final place.</p>

Determined Admission Arrangements for Secondary Schools September 2012:
 Voluntary Aided Schools, Foundation Schools and Academies

	<p>In the event of this occurring with twins or other multiple birth applicants, schools will be asked to admit over their Published Admission Number to accommodate the pupils.</p>
<p>Waiting Lists</p>	<p>Waiting lists will not be fixed following the offer of places. They are subject to change. This means that a child's waiting list position during the year could go up or down. Any applicants will be added to the Academy's list in accordance with the order of priority for offering places. Waiting lists will be maintained until the end of each academic year.</p>
<p>Appeals</p>	<p>Parents who wish to appeal against the decision of the Governors to refuse their child a place in the Academy may apply in writing to Chair of Governors. Appeals will be heard by an independent panel.</p>
<p>Year 12 Admissions</p>	<p>From where do we recruit? The sixth form recruits the majority of its students from Year 11 and a small but significant minority from local schools. For entry into Year 12 in September 2012 the number of external candidates is expected to be 10.</p> <p>How do we recruit? A post 16 Evening in October/November and through taster sessions in Years 10 and 11, Transition assemblies and whole school and Year Assemblies.</p> <p>What are the entrance requirements? 'A' Level/BTEC National Diplomas Level 3: A minimum of 5 GCSE's at Grade C and above usually to include Maths and English.</p> <p>What else is considered? Suitability for appropriate courses is discussed at a meeting where advice and entry requirements will be given and followed up with discussions with teaching staff.</p> <p>External Students External students are welcome to apply and are considered using the same criteria as above. There is no charge or cost directly associated with admission to this Academy.</p> <p>Oversubscription for External Students In the event of oversubscription preference will be given to: Looked after children (in public care); and then those who live closest to the school (according to the straight-line distance between home and school).</p>

School name	Shenley Academy		
School address	Shenley Lane, Northfield, B29 4HE		
Principal	Mrs Ruth Harker	Tel no:	0121 464 5191
Admission Number:	180		

	<p style="text-align: center;"><u>Procedure for Admitting Students to the Academy</u></p> <p>Admission Number(s)</p> <p>The Company has the following agreed admission numbers for the Academy for the year 2009/10 and, subject to any changes approved or required by the Secretary of the State, for subsequent years:</p> <p>a) 180 students in Year 7. b) Shenley Academy operates a sixth form for a total of 250 students. 140 places overall will be available in Year 12 (the Year 12 'capacity') for its own students progressing from Year 11. It will not admit external applicants to its sixth form unless undersubscribed by its own students.</p>
	<p style="text-align: center;"><u>Secondary phase oversubscription criteria</u></p> <p>Admission year 7</p> <p>Where the number of applicants for admission is greater than the published admission number, applications will be considered against the criteria set out below. After the admission of students with statements of Special Educational Needs where Shenley Academy is named on the statement, the criteria will be applied in the order in which they are set out below;</p> <p>a) children in public care; b) admission of students whose siblings currently attend the school and who will continue to do so on the date of admission; c) admission of students on the basis of proximity to the school using straight line measurement from the main entrance of the Academy to the main entrance to the child's home.</p>
	<p>Sibling is defined as</p> <ul style="list-style-type: none"> • A full brother or sister, whether or not resident in the same household; • Another child normally resident for the majority of term time in the same household, whom an adult in the household has parental responsibility as defined in the Children Act 1989 • In the case of twins (or two siblings in the same age cohort) and where there is only one place available in the school, both will be considered together as one application. The school will be authorised to exceed its Published Admission Number by one. <p>The 'home address' is where the child lives for the majority of the school term time with a parent who has parental responsibility as defined in the Children Act 1989 and a parent includes a person who is not a parent but who has responsibility for him/her. This could include a student's guardians but will not usually include relatives such as grandparents, aunts, uncles etc unless they have all the rights, duties, powers and responsibilities and authority which by law a parent of the child has in relation to the child and his/her property. Where a child lives normally and</p>

	<p>habitually during the school week with more than one parent at different addresses, the home address for the purposes of school admissions will be that of the parent who lives closest, in straight line distance, to the Academy.</p>
	<p>Post 16 admission criteria</p> <p>Shenley Academy has capacity for 250 students in the sixth form. It will provide places for at least 140 internal and external students in Year 12. The Academy will not admit external applicants unless it is undersubscribed by students progressing from its own Year 11, and in such circumstances it will apply the same academic entry requirements as it does to students already on roll in the Academy and, if a tie-break is necessary to determine who is admitted, it will apply the oversubscription criteria below.</p> <p>The Academy will admit any Statemented students whose Statement names the Academy and which the Academy has agreed.</p> <p>The Company will publish specific criteria in relation to minimum academic entrance requirements for admission to the post-16 provision. Both internal and external students wishing to enter the sixth form will be expected to have met the minimum academic entry requirements for the sixth form. The academic entry requirements will be published annually in the LA's composite admissions prospectus and in the Academy's own prospectus.</p> <p>In addition to the sixth form's minimum academic entry requirements, students will need to satisfy minimum entrance requirements for the courses for which they are applying. If either internal or external applicants fail to meet the minimum course requirements they will be given the option of pursuing any alternative courses for which they do meet the minimum academic requirements.</p> <p>These academic entry requirements form part of the admission arrangements and so will be consulted upon and published in the Academy's prospectus and in the LA's composite admissions prospectus.</p> <p>When the sixth form is undersubscribed all applicants meeting the minimum academic entry requirements will be admitted.</p> <p>When there are more external applicants that satisfy academic entry requirements than the number of post-16 places available and after the admission of students with statements of Special Educational Needs where Shenley Academy is named on the statement, the criteria will be applied in the order in which they are set out below;</p> <ul style="list-style-type: none"> a) Children in public care b) Straight line distance measured from the Academy's main entrance to the main entrance of the child's home. <p>There will be a right of appeal to an Independent Appeals Panel for internal students refused transfer and external applicants refused admission.</p> <p>The Academy may participate in local 14-19 partnerships which are likely to involve some Shenley Academy students, if they follow relevant options, receiving part of their education at schools and colleges other than Shenley Academy. There will be reciprocal arrangements for students on roll at other local schools and colleges.</p> <p>N.B: Local 14-19 partnership agreements will determine which national</p>

	<p>Diplomas will be offered within the local geographical area and by which local providers.</p> <p>Shenley Academy Sixth Form Entry Criteria</p> <p>5 A* - C GCSE Qualifications to take level 3 Course of BTEC National/AS - 3 Subjects.</p> <p>8+A* - C GCSE Qualifications to take level 3 Course of BTEC National/AS - 4 Subjects.</p> <p>A selection of D/E GCSE Qualifications to take a BTEC Level 2 Course comprising of 3 BTEC First Qualifications.</p> <p>Maths and English Qualifications are available at an appropriate level e.g. GCSE resit.</p> <p>Students also need a reference from a teacher.</p> <p>The list of students applying for Sixth Form is approved by the Leadership Team.</p>
	<p>Operation of waiting lists</p> <p>Subject to any provisions regarding waiting lists in the LA's co-ordinated admission scheme, the Academy will operate a waiting list for each year group. Where in any year Shenley Academy receives more applications for places than there are places available, a waiting list will operate until a term after the start of the school year. This will be maintained by the Company and it will be open to any parent to ask for his or her child's name to be placed on the waiting list, following an unsuccessful application.</p> <p>Children's position on the waiting list will be determined solely in accordance with the oversubscription criteria. Where places become vacant they will be allocated to children on the waiting list in accordance with the oversubscription criteria.</p>
	<p>Arrangements for admitting students to other year groups, including to replace any students who have left Shenley Academy</p> <p>From 2011-2012 local authorities will co-ordinate admissions for in-year applications and for applications for year groups other than the normal point(s) of entry. This will not affect Academies' right to determine which applicants have priority for admission.</p> <p>Subject to any provisions in the LA's coordinated admission arrangements relating to application submitted for years other than the normal year of entry, the Company will consider all such applications and if the year group applied for has a place available, admit the child unless one of the permitted reliefs apply. If more applications are received than there are places available, the oversubscription criteria shall apply. Parents whose application is turned down shall be entitled to appeal.</p>

Determined Admission Arrangements for Secondary Schools September 2012:
 Voluntary Aided Schools, Foundation Schools and Academies
 Determined Birmingham School Admission Criteria September 2012

School name	St Alban's Academy		
School address	Angelina Street, Birmingham B12 0UU		
Headteacher	Mr David Gould	Tel no:	0121 464 7811
Admission Number	87		

Consideration of Applications	The Academy Trust will consider all applications for places at St Alban's Academy. Where fewer than the published admission number for the relevant year groups are received, the Academy Trust will offer places at the St Alban's Academy to all those who have applied.
Procedures where St Alban's Academy is oversubscribed	<p>Where the number of applications for admission is greater than the published admissions number, applications will be considered against the criteria set out below. After the admission of pupils with statements of Special Educational Needs where St Alban's Academy is named on the statement, the criteria will be applied in the order in which they are set out below:</p> <p>A. children in public care;</p> <p>B. pupils whose siblings currently attend the school and who will continue to do so on the date of admission (for this purpose, "sibling" means a whole, half or step-brother or step-sister resident at the same address, including adopted children);</p> <p>C. children currently attending, and who have been attending one of the following named feeder primary schools for at least one year:</p> <ul style="list-style-type: none"> • Christ Church CE Primary, Claremont Road, Birmingham B11 1LF • St Thomas' CE Primary, Great Colmore Street, Birmingham B15 2AT <p>(If there are more children applying from the named feeder primary schools than there are places, admission of pupils will be on the basis of proximity to the school using straight line measurement from the main entrance of the Academy to the centre point of the child's home.)</p> <p>D. other children living closest to the school using straight line measurement from the main entrance of the Academy to the centre point of the child's home.</p> <p>Note:</p> <p>A child's home is considered to be the child's permanent residence. If custody of a child is shared, the address given should be that of the parent or carer with whom the child spends most of the school week.</p>
Post 16 admission criteria	St Alban's Academy will publish specific criteria in relation to minimum entrance requirements for the range of courses available based upon GCSE grades or other measures of prior attainment. Both internal and external pupils wishing to enter the sixth form will be expected to have met the minimum academic entry requirements. These entry requirements will be the subject of consultation and published in the academy's prospectus and the LA composite admissions prospectus. Where the sixth form is undersubscribed, all applicants meeting the minimum academic entry requirements will be admitted.

Determined Admission Arrangements for Secondary Schools September 2012:
Voluntary Aided Schools, Foundation Schools and Academies

	<p>St Alban's Academy current Year 11 students who meet the minimum entrance requirements for sixth form provision based upon GCSE grades or other measures of prior attainment, will have an automatic right to progress from year 11 to year 12.</p> <p>Where the number of applications exceeds the number of post-16 places available and after the admission of pupils with statements of Special Educational Needs where St Alban's Academy is named on the statement, the criteria will be applied in the order in which they are set out below:</p> <ul style="list-style-type: none"> A. Children in public care B. Other children living closest to the school using straight line measurement from the main entrance of the Academy to the centre point of the child's home. <p>There will be a right of appeal to an Independent Appeals Panel for internal pupils refused transfer and external applicants refused admission.</p>
<p>Operation of waiting lists in Year 7</p>	<p>Subject to any provisions regarding waiting lists in the LA's co-ordinated admission scheme, the Academy will operate a waiting list for each year group. Where in any year St Alban's Academy receives more applications for places than there are places available, a waiting list will operate until the end of the first academic term. This will be maintained by the Academy Trust and it will be open to any parent to ask for his or her child's name to be placed on the waiting list, following an unsuccessful application.</p> <p>Children's position on the waiting list will be determined solely in accordance with the oversubscription criteria set out above. Where places become vacant they will be allocated to children on the waiting list in accordance with the oversubscription criteria.</p>
<p>Arrangements for Admitting Pupils to Other Year Groups, Including To Replace any Pupils Who have Left St Alban's Academy</p>	<p>From 2010 local authorities will co-ordinate admissions for in-year applications and for applications for year groups other than the normal point(s) of entry. This will not affect Academies' right to determine which applicants have priority for admission.</p> <p>Subject to any provisions in the LA's co-ordinated admission arrangements relating to applications submitted for years other than the normal year of entry, The Academy Trust will consider all such applications and if the year group applied for has a place available, admit the child unless one of the permitted reliefs apply. If more applications are received than there are places available, the oversubscription criteria shall apply. Parents whose application is turned down shall be entitled to appeal.</p>

Determined Admission Arrangements for Secondary Schools September 2012:
 Voluntary Aided Schools, Foundation Schools and Academies
 Determined Birmingham School Admission Criteria September 2012

School name	St Edmund Campion Catholic School		
School address	Sutton Road, Erdington, Birmingham B23 5XA		
Headteacher	Mrs Philomena Steele	Tel no:	0121 464 7700
Admission Number	186		

Admissions policy statement	<p>The admissions process is part of the Birmingham local authority co-ordinated scheme.</p> <p>The Admission Policy of the Governors of St. Edmund Campion Catholic School is as follows:</p> <p>The ethos of this school is Catholic. The school was founded by the Catholic Church to provide education for children of Catholic families. The school is conducted by its governing body as part of the Catholic Church in accordance with its Trust Deed and Instrument of Government and seeks at all times to be a witness to Jesus Christ. We ask all parents applying for a place here to respect this ethos and its importance to the school community. This does not affect the right of parents who are not of the faith of this school to apply for and be considered for a place here.</p> <p>The School's Admission Number for the school year beginning in September 2012 is 186.</p> <p>If the number of applications exceeds the admission number, the governors will give priority to applications in accordance with the criteria listed, provided that the governors are made aware of that application before decisions on admissions are made (see Note 1 below).</p> <p>In all categories the governors will give priority to those who have a brother or sister (see Note 3 below) attending St. Edmund Campion Catholic School at the time of admission and then to those children living closest to the school determined by shortest distance (see Note 5).</p>
Criteria	<ol style="list-style-type: none"> 1. Baptised Catholic children (see Note 2 below) who are in the care of a local authority (children in care) or provided with accommodation by them (e.g. children with foster parents) (Section 22 of the Children Act 1989). 2. Baptised Catholic children who currently attend a Catholic feeder school (see Note 4 below). 3. Baptised Catholic children who currently live in the parish area of a feeder school who are not currently attending a feeder school (see note 4 below). 4. Other Baptised Catholic children. 5. Non-Catholic children who are in the care of a local authority (children in care) or provided with accommodation by them (e.g. children with foster parents) (Section 22 of the Children Act 1989). 6. Non-Catholic children who currently attend a Catholic feeder school. 7. Other Non-Catholic children.

Note 1

Children with a Statement of Special Educational Needs that names the school must be admitted. This will reduce the number of places available to other applicants.

Note 2

In all categories, for a child to be considered as a Catholic, evidence of Catholic Baptism or Reception into the Church will be required. For a definition of Baptised Catholic see the Appendix. Those who face difficulties in producing written evidence of baptism should contact their Parish Priest.

Note 3

For Catholic and non-Catholic children the definition of a brother or sister is:

- A brother or sister sharing the same parents;
- Half-brother or half-sister, where two children share one common parent;
- Step-brother or step-sister, where two children are related by a parent's marriage;
- Adopted or fostered children.

Note 4

The designated feeder schools for St. Edmund Campion Catholic School are:

- Abbey Catholic Primary School
- Corpus Christi Catholic Primary School
- St Cuthbert's Catholic Primary School
- St Gerard's Catholic Primary School
- St Joseph's Catholic Primary School, Nechells
- St Margaret Mary Catholic Primary School
- St Mary and St John Junior and Infant School
- St Peter and St Paul Catholic Primary
- St Wilfrid Catholic Primary School

The parish areas for the feeder schools are as follows:

- Sts Thomas and Edmund of Canterbury
- Corpus Christi
- St Gerard
- St Joseph, Nechells
- St Margaret Mary
- St Mary and St John
- Sts Peter and Paul
- St Wilfrid

Parish maps are available in the parishes and at the schools.

Note 5

Distances are calculated on the basis of a straight-line measurement between the applicant's home address and a point decided by the school, usually the front gate. The local authority uses a computerised system, which measures all distances in metres. Ordnance Survey supply the co-ordinates that are used to plot an applicant's home address within this system.

In a very small number of cases it may not be able to decide between the applicants of those pupils who are qualifiers for a place, when applying the

	<p>published admission criteria.</p> <p>For example, this may occur when children in the same year group live at the same address, or where there are twins, or if the distance between the home and school is exactly the same, for example, blocks of flats. If there is no other way of separating the application according to the admissions criteria and to admit both or all of the children would cause the legal limit to be exceeded, the local authority will use a computerised system to randomly select the child to be offered the final place.</p> <p>The home address of a pupil is considered to be the permanent residence of a child. The address must be the child's only or main residence for the majority of the school week. Documentary evidence may be required.</p> <p>Where care is split equally between mother and father, parents must name which address is to be used for the purpose of allocating a school place and proof may be requested.</p> <p>Appeals Parents who wish to appeal against the decision of the Governors to refuse their child a place in the school may apply in writing to Chair of Governors. Appeals will be heard by an independent panel.</p> <p>Repeat Applications Unless there are significant and material changes in the circumstances of a parent's application for their child or the school, the governors will not consider a repeat application in the same academic year.</p> <p>Late Applications Applications received after the closing date will only be considered alongside those received by the closing date under the following circumstances:</p> <ul style="list-style-type: none">• The family were unable to complete an application form before the closing date because they moved into the school's parish area after the issue of application forms OR• The family were unable to comply with the admissions timetable because of exceptional circumstances which prevented the application arriving on time – the circumstances must be given in writing and attached to the Application Form. <p>Change of Preference Once parent/carers have submitted their preferences they will not be allowed to change them without an exceptional change in circumstances, for example, if the family has recently moved address or an older sibling has changed schools. All requests to change preferences should be made in writing to the Local Authority.</p> <p>Any parent/carer who submits an application for a change of preference for an oversubscribed school, without an exceptional change in their circumstances, will have that application refused.</p> <p>Applications Other Than The Normal Intake To Y7 Changes in Regulations propose that an application should be made to the local authority who will need to consult with the governors.</p> <p>Waiting Lists Parents whose children have not been offered their preferred school will be informed of their right of appeal and will be added to their preferred schools waiting list.</p>
--	---

	<p>The Local Authority will send voluntary aided and foundation schools their waiting lists following the offer of school places.</p> <p>Waiting lists for admission will remain open until the 31 December 2012 and will then be discarded. Parents may apply for their child's name to be reinstated.</p> <p>Waiting lists will not be fixed following the offer of places. They are subject to change. This means that a child's waiting list position during the year could go up or down. Any late applicants accepted will be added to the school's list in accordance with the order of priority for allocating places.</p> <p>Inclusion on a school's waiting list does not mean that a place will eventually become available. It may be that those already offered places may accept them, thereby filling all available places.</p> <p>In Year Fair Access Policy The governing body have adopted the LA fair access policy for admission of previously excluded or hard to place children.</p> <p>Year 12 Admissions Policy (if appropriate) The Planned Admission number for Y12 from external candidates is 10. There are no additional admission requirements for external candidates.</p> <p>There is no charge or cost related to the admission of a child to this school.</p>
<p>Appendix</p>	<p style="text-align: center;">DEFINITION OF A "BAPTISED CATHOLIC"</p> <p>To establish clarity, consistency and fairness in the application of Criteria of Admission in Catholic Schools in accordance with the Trust Deed of the Archdiocese of Birmingham, it is necessary to define the description of a "Baptised Catholic" for the benefit of parents who are making applications and for governors who formulate and apply the criteria for admissions.</p> <p>A "Baptised Catholic" is one who:</p> <ul style="list-style-type: none"> • Has been baptised into full communion (Cf. Catechism of the Catholic Church, 837) with the Catholic Church by the Rites of Baptism of one of the various ritual Churches in communion with the See of Rome (i.e. Latin Rite, Byzantine Rite, Coptic, Syriac, etc, Cf. Catechism of the Catholic Church, 1203). Written evidence* of this baptism can be obtained by recourse to the Baptismal Registers of the church in which the baptism took place (Cf. Code of Canon Law, 877 & 878). <p>Or</p> <ul style="list-style-type: none"> • Has been validly baptised in a separated ecclesial community and subsequently received into full communion with the Catholic Church by the Right of Reception of Baptised Christians into the Full Communion of the Catholic Church. Written evidence of their baptism and reception into full communion with the Catholic Church can be obtained by recourse to the Register of Receptions, or in some cases, a sub-section of the Baptismal Registers of the church in which the Rite of Reception took place (Cf. Rite of Christian Initiation, 399). <p>WRITTEN EVIDENCE OF BAPTISM</p> <p>The Governing bodies of Catholic schools will require written evidence in the form of a Certificate of Baptism or Certificate of Reception before applications for school places can be considered for categories of</p>

	<p>“Baptised Catholics”. A Certificate of Baptism or Reception is to include: the full name, date of birth, date of baptism or reception, and parent(s) name(s). The certificate must also show that it is copied from the records kept by the place of baptism or reception.</p> <p>Those who would have difficulty obtaining written evidence of baptism for a good reason, may still be considered as baptised Catholics but only after they have been referred to their parish priest who, after consulting the Vicar General, will decide how the question of baptism is to be resolved and how written evidence is to be produced in accordance with the law of the Church.</p> <p>Those who would be considered to have good reason for not obtaining written evidence would include those who cannot contact the place of baptism due to persecution or fear, the destruction of the church and the original records, or where baptism was administered validly but not in the Parish church where records are kept.</p> <p>Governors may request extra supporting evidence when the written documents that are produced do not clarify the fact that a person was baptised or received into the Catholic Church, (i.e. where the name and address of the Church is not on the certificate or where the name of the Church does not state whether it is a Catholic Church or not).</p>
--	--

Determined Admission Arrangements for Secondary Schools September 2012:
 Voluntary Aided Schools, Foundation Schools and Academies
 Determined Birmingham School Admission Criteria September 2012

School name	St John Wall Catholic School – A Specialist Humanities College		
School address	Oxhill Road, Handsworth B21 8HH		
Headteacher	Mr Andrew Hyatt	Tel no:	0121 554 1825
Admission Number:	120		

Admissions policy statement	<p>The admissions process is part of the Birmingham local authority co-ordinated scheme.</p> <p>The Admission Policy of the Governors of St John Wall Catholic School - Specialist Humanities College is as follows:</p> <p>The ethos of this School is Catholic. The school was founded by the Catholic Church to provide education for children of Catholic families. The school is conducted by its governing body as part of the Catholic Church in accordance with its Trust Deed and Instrument of Government and seeks at all times to be a witness to Jesus Christ. We ask all parents applying for a place here to respect this ethos and its importance to the school community. This does not affect the right of parents who are not of the faith of this school to apply for and be considered for a place here.</p> <p>The School's Admission Number for the school year beginning in September 2012 is 120.</p> <p>If the number of applications exceeds the admission number, the governors will give priority to applications in accordance with the criteria listed, provided that the governors are made aware of that application before decisions on admissions are made. (See Note 1).</p> <p>In all categories, the governors will give priority to those who have a brother or sister attending St John Wall School at the time of admission (See Note 3) and then to those children living closest to the school determined by shortest distance (see Note 5).</p>
Criteria	<ol style="list-style-type: none"> 1. Baptised Catholic Children (see Note 2) who are in the care of a local authority (looked-after children) or provided accommodation by them (eg children with foster parents) (Section 22 of the Children Act 1989) 2. Baptised Catholic children (see Note 4) who currently attend a Catholic feeder school. 3. Baptised Catholic children who currently live in the parish area of a feeder school who are not currently attending a feeder school.(See Note 4). 4. Other Baptised Catholic children. 5. Non-Catholic children who are in the care of a local authority as criteria 1. 6. Non-Catholic children who currently attend a Catholic feeder school. 7. Other Non-Catholic children.
	<p>Note 1</p> <p>Children with a Statement of Special Educational Needs that names the</p>

school must be admitted. This will reduce the number of places available to other applicants.

Note 2

In all categories, for a child to be considered as a Catholic, evidence of Catholic Baptism or Reception into the Church will be required. The Supplementary Information Form should be filled in and returned at the time of the application. For a definition of baptised Catholic see the Appendix. Those who face difficulties in producing written evidence of baptism should contact their Parish Priest.

Note 3

For Catholic and non-Catholic children the definition of a brother or sister is:

- A brother or sister sharing the same parents
- Half brother or half sister, where two children share one common parent
- Step brother or step sister where two children are related by a parent's marriage
- Adopted or fostered children
- The children must be living permanently in the same household

Note 4

The designated feeder schools for St John Wall Catholic School - Specialist Humanities College are:

- | | | |
|--|---|-----------------|
| • Sacred Heart Catholic Primary School | - | Birchfield |
| • St Augustine's Catholic Primary School | - | Handsworth |
| • St Chad's Catholic Primary School | - | Newtown |
| • St Clare's Catholic Primary School | - | Handsworth |
| • St Edmund's Catholic Primary School | - | Springhill |
| • St Francis' Catholic Primary School | - | Handsworth |
| • St Patrick's Catholic Primary School | - | Ladywood |
| • St Teresa's Catholic Primary School | - | Handsworth Wood |
| • The Oratory Catholic Primary School | - | Ladywood |

Parish maps are available in the parishes and at the schools for the above parish areas of Birchfield, Handsworth, Handsworth Wood, Newtown, Springhill and Ladywood.

Note 5

Distances are calculated on the basis of a straight line measurement between the applicant's home address and the front door of the school. The Local Authority uses a computerised system which measures all distances in metres. Ordnance Survey supply the co-ordinates that are used to plot an applicant's home address within this system.

In a very small number of cases it may not be able to decide between the applicants of those pupils who are qualifiers for a place, when applying the published admission criteria.

For example, this may occur when children in the same year group live at the same address, or where there are twins, or if the distance between the home and school is exactly the same, for example, blocks of flats. If there is no other way of separating the application according to the admissions criteria and to admit both or all of the children would cause the legal limit to be

Determined Admission Arrangements for Secondary Schools September 2012:
Voluntary Aided Schools, Foundation Schools and Academies

	<p>exceeded, the local authority will use a computerised system to randomly select the child to be offered the final place.</p> <p>The home address of a pupil is considered to be the permanent residence of a child. The address must be the child's only or main residence for the majority of the school week. Documentary evidence may be required. Where care is split between mother and father, parents must name which address is to be used for the purpose of allocating a school place and proof may be requested.</p>
Appeals	Parents who wish to appeal against the decision of the Governors to refuse their child a place in the school may obtain an appeal form by writing to the Chair of Governors c/o the school. Appeals will be heard by an Independent Panel.
Repeat Applications	Unless there are significant and material changes in the circumstances of a parent's application for their child or the school, the Governors will not consider a repeat application in the same academic year.
Late Applications	<p>Applications received after the closing date will only be considered alongside those received by the closing date under the following circumstances</p> <ul style="list-style-type: none"> • The family were unable to complete an application form before the closing date because they moved into the school's parish area after the issue of application forms. OR • The family were unable to comply with the admissions timetable because of exceptional circumstances which prevented the application arriving on time – the circumstances must be given in writing and attached to the Application Form.
Change of Preference	<p>Once parent/carers have submitted their preferences they will not be allowed to change them without an exceptional change in circumstances, for example, if the family has recently moved address or an older sibling has changed schools.</p> <p>All requests to change preferences should be made in writing to the Local Authority.</p> <p>Any parent/carer who submits an application for a change of preference for an oversubscribed school, without an exceptional change in their circumstances will have that application refused.</p>
Application other than normal intake to Year 7	An application should be made to the local authority who will need to consult with the governors.
Waiting List	<p>Parents whose children have not been offered their preferred school will be informed of their right of appeal and will be added to their preferred schools waiting list.</p> <p>The Local Authority will send voluntary aided and foundation schools their waiting lists following the offer of school places.</p> <p>Waiting lists for admission will remain open until the 31 December 2012 and will then be discarded. Parents may apply for their child's name to be reinstated.</p> <p>Waiting lists will not be fixed following the offer of places. They are subject to change. This means that a child's waiting list position during the year could go up or down. Any late applications accepted will be added to the school's list in accordance with the order of priority for allocating places.</p>

	<p>Inclusion on a school's waiting list does not mean that a place will eventually become available. It may be that those already offered places may accept them, thereby filling all available places.</p>
<p>In Year Fair Access</p>	<p>The Governing Body have adopted the local authority fair access policy for admission of previously excluded or hard to place children.</p>
<p>Appendix</p>	<p style="text-align: center;">DEFINITION OF A “BAPTISED CATHOLIC” (For use in the Criteria of Admission to Catholic Schools in the Archdiocese of Birmingham)</p> <p>To establish clarity, consistency and fairness in the application of Criteria of Admission in Catholic Schools in accordance with the Trust Deed of the Archdiocese of Birmingham, it is necessary to define the description of a “Baptised Catholic” for the benefit of parents who are making applications and for governors who formulate and apply the criteria for admissions.</p> <p>A “Baptised Catholic” is one who:</p> <ul style="list-style-type: none"> • Has been baptised into full communion (Cf. Catechism of the Catholic Church, 837) with the Catholic Church by the Rites of Baptism of one of the various ritual Churches in communion with the See of Rome (i.e. Latin Rite, Byzantine Rite, Coptic, Syriac, etc, Cf. Catechism of the Catholic Church, 1203). Written evidence* of this baptism can be obtained by recourse to the Baptismal Registers of the church in which the baptism took place (Cf. Code of Canon Law, 877 & 878). <p>Or</p> <ul style="list-style-type: none"> • Has been validly baptised in a separated ecclesial community and subsequently received into full communion with the Catholic Church by the Right of Reception of Baptised Christians into the Full Communion of the Catholic Church. Written evidence of their baptism and reception into full communion with the Catholic Church can be obtained by recourse to the Register of Receptions, or in some cases, a sub-section of the Baptismal Registers of the church in which the Rite of Reception took place (Cf. Rite of Christian Initiation, 399). <p>*WRITTEN EVIDENCE OF BAPTISM</p> <p>The Governing bodies of Catholic schools will require written evidence in the form of a Certificate of Baptism or Certificate of Reception before applications for school places can be considered for categories of “Baptised Catholics”. A Certificate of Baptism or Reception is to include: the full name, date of birth, date of baptism or reception, and parent(s) name(s). The certificate must also show that it is copied from the records kept by the place of baptism or reception.</p> <p>Those who would have difficulty obtaining written evidence of baptism for a good reason, may still be considered as baptised Catholics but only after they have been referred to their parish priest who, after consulting the Vicar General, will decide how the question of baptism is to be resolved and how written evidence is to be produced in accordance with the law of the Church.</p> <p>Governors may request extra supporting evidence when the written documents that are produced do not clarify the fact that a person was baptised or received into the Catholic Church, (i.e. where the name and address of the Church is not on the certificate or where the name of the Church does not state whether it is a Catholic Church or not).</p>

Determined Admission Arrangements for Secondary Schools September 2012:
 Voluntary Aided Schools, Foundation Schools and Academies
 Determined Birmingham School Admission Criteria September 2012

School name	St Thomas Aquinas Catholic School		
School address	Wychall Lane, Kings Norton, Birmingham B38 8AP		
Headteacher	Mr Jim Foley	Tel no:	0121 464 4643
Admission Number:	210		

Admissions policy statement	<p>Voluntary Aided Catholic comprehensive mixed school for 11-18 age range. 1272 pupils on roll in September 2009, including 238 in the sixth form.</p> <p>How to apply for Year 7 in September 2012 The admission process is part of the Birmingham LA co-ordinated scheme and applications should be made on the Local Authority preference form.</p> <p>Open Sessions Date to be confirmed - September 2011 6.30pm – 9.00pm</p> <p>Previous pattern at the time of allocation Priority is given to baptised Catholic applicants</p> <p>The school has received more applications than it has vacancies in this category in recent years.</p> <p>2009 – 598 preferences received ranking the school 1-6</p> <p>The admissions process is part of the Birmingham local authority co-ordinated scheme.</p> <p>The Admission Policy of the Governors of St Thomas Aquinas Catholic School is as follows:</p> <p>The ethos of this school is Catholic. The school was founded by the Catholic Church to provide education for children of Catholic families. The school is conducted by its governing body as part of the Catholic Church in accordance with its Trust Deed and Instrument of Government and seeks at all times to be a witness to Jesus Christ. We ask all parents applying for a place here to respect this ethos and its importance to the school community. This does not affect the right of parents who are not of the faith of this school to apply for and be considered for a place here.</p> <p>The School's Admission Number for the school year beginning in September 2012 is 210.</p> <p>If the number of applications exceeds the admission number, the governors will give priority to applications in accordance with the criteria listed, provided that the governors are made aware of that application before decisions on admissions are made (see Note 1 below).</p> <p>In all categories the governors will give priority to those who have a brother or sister (see Note 3 below) attending St Thomas Aquinas Catholic School at the time of admission and then to those children living closest to the school determined by shortest distance (see Note 5).</p>
Criteria	<p>1. Baptised Catholic children (see Note 2 below) who are in the care of a local authority (children in care) or provided with accommodation by them (e.g. children with foster parents) (Section 22 of the Children Act 1989).</p>

Determined Admission Arrangements for Secondary Schools September 2012:
Voluntary Aided Schools, Foundation Schools and Academies

	2. Baptised Catholic children who currently attend a Catholic feeder school (see note 4 below).
	3. Baptised Catholic children.
	4. Non-Catholic children who are in the care of a local authority (children in care) or provided with accommodation by them (e.g. children with foster parents) (Section 22 of the Children Act 1989).
	5. Non-Catholic children who currently attend a Catholic feeder school.
	6. Other Non-Catholic children.
Notes	<p>Note 1 Children with a Statement of Special Educational Needs that name the school must be admitted. This will reduce the number of places available to other applicants.</p> <p>Note 2 In all categories, for a child to be considered as a Catholic, evidence of Catholic Baptism or Reception into the Church will be required. For a definition of Baptised Catholic see the Appendix. Those who face difficulties in producing written evidence of baptism should contact their Parish Priest.</p> <p>Note 3 For Catholic and non-Catholic children the definition of a brother or sister is:</p> <ul style="list-style-type: none"> • A brother or sister sharing the same parents; • Half-brother or half-sister, where two children share one common parent; • Step-brother or step-sister, where two children are related by a parent's marriage; • Adopted or fostered children. <p>The children must be living permanently in the same household.</p> <p>Note 4 The designated feeder schools for St Thomas Aquinas Catholic School are:</p> <ul style="list-style-type: none"> • Our Lady & St Rose of Lima, Weoley Castle • St Brigid's, Northfield • St Columba's, Rednal • St Edward's, Selly Park • St James', Rubery • St John Fisher, West Heath • St Joseph's, Kings Norton • St Mary's, Harborne • St Paul's, Kings Norton • St Peter's, Bartley Green <p>Note 5 Distances are calculated on the basis of a straight-line measurement between the applicant's home address and a point decided by the school, usually the front gate. The local authority uses a computerised system, which measures all distances in metres. Ordnance Survey supply the co-ordinates that are used to plot an applicant's home address within this system.</p> <p>In a very small number of cases it may not be able to decide between the applicants of those pupils who are qualifiers for a place, when applying the published admission criteria.</p>

Determined Admission Arrangements for Secondary Schools September 2012:
Voluntary Aided Schools, Foundation Schools and Academies

	<p>For example, this may occur when children in the same year group live at the same address, or where there are twins, or if the distance between the home and school is exactly the same, for example, blocks of flats. If there is no other way of separating the application according to the admissions criteria and to admit both or all of the children would cause the legal limit to be exceeded, the local authority will use a computerised system to randomly select the child to be offered the final place.</p> <p>The home address of a pupil is considered to be the permanent residence of a child. The address must be the child's only or main residence for the majority of the school week. Documentary evidence may be required.</p> <p>Where care is split equally between mother and father, parents must name which address is to be used for the purpose of allocating a school place and proof may be requested.</p>
Appeals	Parents who wish to appeal against the decision of the Governors to refuse their child a place in the school may apply in writing to Chair of Governors. Appeals will be heard by an independent panel.
Repeat Applications	Unless there are significant and material changes in the circumstances of a parent's application for their child or the school, the governors will not consider a repeat application in the same academic year.
Late Applications	Applications received after the closing date will only be considered alongside those received by the closing date under the following circumstances: <ul style="list-style-type: none"> • The family were unable to complete an application form before the closing date because they moved into the school's parish area after the issue of application forms OR • The family were unable to comply with the admissions timetable because of exceptional circumstances which prevented the application arriving on time – the circumstances must be given in writing and attached to the Application Form.
Change Of Preference	<p>Once parent/carers have submitted their preferences they will not be allowed to change them without an exceptional change in circumstances, for example, if the family has recently moved address or an older sibling has changed schools.</p> <p>All requests to change preferences should be made in writing to the Local Authority.</p> <p>Any parent/carer who submits an application for a change of preference for an oversubscribed school, without an exceptional change in their circumstances, will have that application refused.</p>
Applications Other Than The Normal Intake to Y7	An application should be made to the local authority who will need to consult with the governors.
Waiting Lists	<p>Parents whose children have not been offered their preferred school will be informed of their right of appeal and will be added to their preferred school's waiting list.</p> <p>The Local Authority will send voluntary aided and foundation schools their waiting lists following the offer of school places.</p> <p>Waiting lists for admission will remain open until the 31 December 2012 and will then be discarded. Parents may apply for their child's name to be reinstated.</p>

	<p>Waiting lists will not be fixed following the offer of places. They are subject to change. This means that a child's waiting list position during the year could go up or down. Any late applicants accepted will be added to the school's list in accordance with the order of priority for allocating places.</p> <p>Inclusion on a school's waiting list does not mean that a place will eventually become available. It may be that those already offered places may accept them, thereby filling all available places.</p>
<p>In Year Fair Access Policy</p>	<p>The governing body have adopted the LA fair access policy for admission of previously excluded or hard to place children.</p>
<p>Year 12 Admissions Policy (if appropriate)</p>	<p>St Thomas Aquinas Catholic School will admit up to 20 external candidates into year 12.</p> <p>There is no charge or cost related to the admission of a child to this school.</p> <p>St Thomas Aquinas Sixth form recruits the majority of students from Year 11 and a small yet increasing proportion from local schools.</p> <p>Recruitment begins with the Sixth Form Open Evening in October and all applicants are then interviewed in the Spring term and invited to attend a taster day for their chosen subjects before Easter.</p> <p>Entrance requirements</p> <ul style="list-style-type: none"> • AS courses – a minimum of 5 GCSEs at grade C and above (usually to include Maths and English). Some courses may require a higher grade (see course details). • Level 3 BTEC courses – a minimum of 5 GCSEs at Grade C and above usually to include Maths and English). • Level 2 BTEC – 4 GCSEs grades A* to E • Level 2 Diploma – 4 GCSEs grade A* to E <p>External Students</p> <p>The admission process is the same as that for internal students.</p> <p>Over subscription</p> <p>Where applications for admission exceed the number of places available, the following over-subscription criteria will be applied:</p> <ol style="list-style-type: none"> 1. Baptised Catholic students (see Note 2 above) who are in the case of a local authority (children in care) or provided with accommodation by them (eg children with foster parents) (Section 22 of the Children Act 1989). 2. Baptised Catholic students. 3. Non-Catholic students who are in the care of a local authority (children in care) or provided with accommodation by them (eg children with foster parents) (Section 22 of the Children Act 1989). 4. Non-Catholic students. <p>If there is over-subscription within a criterion, the Governors will give priority to students living closest to the school. Please see Note 5 above.</p>
<p>Appendix</p>	<p style="text-align: center;">DEFINITION OF A “BAPTISED CATHOLIC”</p>

	<p>To establish clarity, consistency and fairness in the application of Criteria of Admission in Catholic Schools in accordance with the Trust Deed of the Archdiocese of Birmingham, it is necessary to define the description of a “Baptised Catholic” for the benefit of parents who are making applications and for governors who formulate and apply the criteria for admissions.</p> <p>A “Baptised Catholic” is one who:</p> <ul style="list-style-type: none">• Has been baptised into full communion (Cf. Catechism of the Catholic Church, 837) with the Catholic Church by the Rites of Baptism of one of the various ritual Churches in communion with the See of Rome (i.e. Latin Rite, Byzantine Rite, Coptic, Syriac, etc, Cf. Catechism of the Catholic Church, 1203). Written evidence* of this baptism can be obtained by recourse to the Baptismal Registers of the church in which the baptism took place (Cf. Code of Canon Law, 877 & 878). <p>Or</p> <ul style="list-style-type: none">• Has been validly baptised in a separated ecclesial community and subsequently received into full communion with the Catholic Church by the Right of Reception of Baptised Christians into the Full Communion of the Catholic Church. Written evidence of their baptism and reception into full communion with the Catholic Church can be obtained by recourse to the Register of Receptions, or in some cases, a sub-section of the Baptismal Registers of the church in which the Rite of Reception took place (Cf. Rite of Christian Initiation, 399). <p>WRITTEN EVIDENCE OF BAPTISM</p> <p>The Governing bodies of Catholic schools will require written evidence in the form of a Certificate of Baptism or Certificate of Reception before applications for school places can be considered for categories of “Baptised Catholics”. A Certificate of Baptism or Reception is to include: the full name, date of birth, date of baptism or reception, and parent(s) name(s). The certificate must also show that it is copied from the records kept by the place of baptism or reception.</p> <p>Those who would have difficulty obtaining written evidence of baptism for a good reason, may still be considered as baptised Catholics but only after they have been referred to their parish priest who, after consulting the Vicar General, will decide how the question of baptism is to be resolved and how written evidence is to be produced in accordance with the law of the Church.</p> <p>Those who would be considered to have good reason for not obtaining written evidence would include those who cannot contact the place of baptism due to persecution or fear, the destruction of the church and the original records, or where baptism was administered validly but not in the Parish church where records are kept.</p> <p>Governors may request extra supporting evidence when the written documents that are produced do not clarify the fact that a person was baptised or received into the Catholic Church, (i.e. where the name and address of the Church is not on the certificate or where the name of the Church does not state whether it is a Catholic Church or not).</p>
--	--