



NORTH BIRMINGHAM ACADEMY

HOME LEARNING POLICY

At North Birmingham Academy (NBA) we recognise that home learning is an essential tool for success. It is essential to help all students achieve their targets, enjoy their learning, make the most of their learning potential and to improve their self esteem.

NBA aims to encourage parental involvement through open and frequent communication with parents. We see this as vitally important as research shows that home learning is more effective when parents show interest, enthusiasm and support for their child's work.

The Policy in Practice

- Heads of Year will produce home learning timetables and students will copy this into their study planners.
- All students will be expected to complete for each subject the following amounts of home learning:
 - Year 7 20 minutes per home learning
 - Year 8 25 minutes per home learning
 - Year 9 30 minutes per home learning
 - KS4 A minimum of 1.5 hours per subject per week (specified in department policy)
- 3 x home learning per night at key stage 3.
- Students will be expected to take personal responsibility to plan their time in key stage 4.

- Parental involvement is encouraged in several ways:
 - All parents are provided with a leaflet "A guide to successful learning at home."
 - All departments will ensure that at least three home learning tasks a year will involve parents/guardians or relatives.
 - Lead departments will send information on what topics will be covered in each year group.

- The LRC provides a home learning base for all students before, during and after academy and staff volunteers are available to support students during these times. Some departments may run separate home learning and study clubs.

- The academy sees home learning as an integral part of planning. Each department takes the responsibility for its own home learning policy, practice and monitoring, whilst working within the whole academy policy.
- We recognise that students will need differentiated support in terms of their home learning and staff will need to adopt a range of strategies for setting, supporting and monitoring home learning.
- We are also aware that all students have different learning styles (VAK) and that our home learnings must address these learning styles.
- Staff are supported by a set of agreed guidelines, a copy of which is in the staff handbook.
- Home learning guidelines are displayed in classrooms and on a page of the planner.
- The staff at NBA are firmly committed to ensuring that home learning is set regularly and marked promptly.
- All staff at NBA are aware that for any policy to be effective it needs to be monitored and evaluated. Home learning will be monitored in the following ways:
 - By discussion and book looks during line management meetings between Heads of Departments and Leadership Group members.
 - By sampling of student planners by form tutors, Heads of Year, mentors, Leadership Group and parents.
 - By Heads of Department collecting a list of home learning to be set, each week. (Each department will have their own proforma to record what home learning is to be set for the following week) These lists will be taken to line management meetings.
 - By agenda item at Heads of Department meetings.
 - By parents at the annual parents meeting
 - By parents at parents evenings.
 - By departments according to their policy.

- By lesson observations
- An evaluation of the policy will be compiled each year, lead by The Deputy Principal and Assistant Principal, Teaching and Learning.

Policy adopted by NBA Governing Body on:

Senior Leader with policy responsibility :

Date of next review :