



# **NORTH BIRMINGHAM ACADEMY**

## **EVERY CHILD MATTERS**

### **1. Introduction**

The purpose of this document is to affirm our commitment to the Government's vision as set out in The Children's Plan and to outline the Academy's approach to achieving the five outcomes of the 'Every Child Matters' agenda. The Academy's policies, priorities and ethos reflect that we address the needs of the 'whole child' by concerning ourselves with any aspect of our students' lives that can influence his or her well-being. This overview provides the context, our policies form the guidelines which together form the framework for all our approach to ECM at North Birmingham Academy.

### **Policies included in this framework include:**

- Accidents and Illness Policy
- Behaviour, Rewards and Sanctions, which includes the Exclusions guidelines
- Anti- Bullying Policy
- Drugs Education Policy
- Exclusions Policy
- Healthy Eating Policy
- Looked After and Vulnerable Children Policy
- Citizenship and PSHE Policy
- Race Equality Policy
- Sex and Relationships Education Policy
- Looked After Children Policy
- Child Protection and Safeguarding Policy
- Attendance Policy
- Health and Safety Policy

These policies will be reviewed by the Governors on an annual basis.

There is a range of other policies dealing with curriculum and assessment.

## **2. The 'Every Child Matters' agenda defines such priorities under five headings:**

- Be healthy
- Stay safe
- Enjoy and achieve
- Make a positive contribution
- Achieve economic well-being

### **2.1. Be Healthy**

This incorporates all initiatives and aspects of policy and practice that educate our Academy community to make healthy life choices. It includes physical, mental, emotional and sexual aspects of health. It requires that the

Academy encourages students to lead healthy lifestyles and to choose not to take illegal drugs. Policies supporting this include our Sex and Drugs Education Policies and Healthy Eating Policy

### **2.2. Stay Safe**

This incorporates all initiatives and aspects of policy and practice that inform our Academy community to make decisions that will enable students to be safe and secure. It includes safety from maltreatment, neglect, violence and sexual exploitation, safety from accidental injury and death, safety from bullying and discrimination, safety from crime and anti-social behaviour both in and out of Academy. It demands that students are cared for in a secure, stable environment.

### **2.3. Enjoy and Achieve**

This incorporates all initiatives and aspects of policy and practice that provide for opportunities to enjoy learning and to celebrate achievement. It includes ensuring that students are ready for Academy, that they attend well and enjoy an Academy experience that is supported by their families. It requires that they achieve stretching targets for national educational standards, personal and social development and enjoy recreation.

#### 2.4. Make a Positive Contribution

This incorporates all initiatives and aspects of policy and practice that educate our students to make decisions to support the community and environment. It requires that they engage in law-abiding and positive behaviour both in and out of the Academy that they develop positive relationships and choose not to bully or discriminate, that they develop self-confidence, successfully deal with significant life changes and challenges, and that they develop enterprising behaviour.

#### 2.4. Achieve economic well-being

This incorporates all initiatives and aspects of policy and practice that not only encourage and assist families to achieve economic well-being, but also equip students with the skills and expectations for economic well-being in the future. It includes building attitudes that value education and promote a good work ethic, preparing students from an early age for the world of work.

### 3. Summary of Evaluation Criteria

| <b>SATISFACTORY</b>  | <b>GOOD</b>   | <b>OUTSTANDING</b>   |
|--|---|--|
| Learners have reasonable confidence they can get adequate support if troubled by bullying or discrimination, but they feel that the Academy needs to reduce the remaining incidents. | Learners feel safe from bullying, racism or other forms of discrimination. They have confidence in the support available. They make good progress in their learning and are involved in it.<br><br>Effective arrangements exist to ensure their safety and health and encourage their involvement. Strong | Within the very supportive ethos of the Academy, learners feel very safe from bullying, racism and other forms of discrimination. They feel confident to confide in and gain strong support from staff. The setting is highly effective with children fully involved and taking leading roles in a number of areas.. |

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|  | <p>links between the academy and parents / carers help to involve them in their children's care and education and they are kept well informed about their children's progress.</p> | <p>Student's progress across the five ECM outcomes is consistently good and exemplary in significant elements. All major aspects of the provision are good and excellent in many respect. Highly effective partnerships between parents, and other agencies ensure individual children's needs are met and their protection assured.</p> |
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**Approved by NBA Governing Body on:** .....

**Date of Next Review:** .....

**Lead Manager:** .....

