

# ICT Zone

## Homework

### Unit 8.2 Jump on the bandwagon

Name \_\_\_\_\_

ICT Teacher \_\_\_\_\_

Tutor Group \_\_\_\_\_



This homework has been completed to the best of my ability.

Student signature \_\_\_\_\_

Parent/Guardian signature \_\_\_\_\_

Date \_\_\_\_\_

Dear Parent / Guardian,

We hope that you enjoy supporting your child with the activity in this booklet. At the end of this booklet you will find assessment level descriptors which will help you and your child assess their work.

You will also find a list of useful website resources to support your child's learning.

Thank you for your support,



# Unit Introduction

## Unit 8.2 Jump on the Bandwagon

### Unit Information

In this unit you are going to put together a chart topping band, and create plans for a website for them so your fans can keep up with what they are doing! The website will give the band's fans lots of interesting facts about the band, and include photos, gig dates and lots of other band related information

### Unit learning objectives

**Targets to achieve by the end of the unit:**

- ✓ Recognise what makes a good website
- ✓ Plan the structure of a website
- ✓ Design page layout for web pages in a website
- ✓ Set up a website using Macromedia Dreamweaver
- ✓ Add text & Images to a website



TITLE: INTERNET RESEARCH TASK

Task 1: Carry out research and create a timeline showing the history of the "internet".

Parents comments

Parents Signature

**TITLE: INFORMATION SYSTEMS**

**Task 1:**

You have been commissioned to design a website for a new up-and-coming band. First you need to show the band's manager that you know what makes a good website design! Use the table below to list what criteria are needed for a good website design.

**Thinking about what you have learned about website design, you need to think of criteria that will allow you to judge the effectiveness of your website. (colour, text, navigation)**

<u>Feature</u>	<u>Criteria</u>
<i>e.g. Layout</i>	Must be clear and uncluttered

Parents comments

Parents Signature

**TITLE: POP BAND**

**Task 2:**

You are now going to create your band. This could be yourself and three friends, a fantasy band made up of some of your favourite pop idols, or a completely made-up band.

Band name:

Band members:

What do they do in the band? (e.g. vocals, guitar, drums?)



- 1.
- 2.
- 3.
- 4.

What kind of music does the band play?

Write a short biography of the band here: (Include information on how the band started, where they played your first gig, how they got famous, what they like doing in your spare time!)

Write down the band's next gig date and venue:

Parents comments

Parents Signature

## TITLE: HOMEPAGE

### Task 3:

You should plan your homepage, here you can draw or copy images into your pages. You should look at the homepages of some of your favourite bands to see what kind of information to include. (images, text and buttons)

Homepage

Parents comments

Parents Signature

**TITLE: CONTENT**

**Task 4:** You should briefly plan the rest of your website. You should aim to produce four to six pages for your site using some of the information in task 2.

Page 2 Title_____	Page 3 Title_____	Page 4 Title_____
Page 5 Title_____	Page 6 Title_____	Page 7 Title_____

A quick description about which pages will be linked and how you will navigate from one page to another (i.e move using buttons.)

Parents comments

Parents Signature

**TITLE: Evaluation**

**Task 5:**

Can you suggest ways in which you could improve your website.

1.

2.

3.

4.

5.



Parents comments

Parents Signature

## Student and Parent Assessment: How have you done?

To achieve a level	3	To achieve a level	4	To achieve a level	5
I have planned and created pages for a website.		I have planned and created hyperlinks to navigate through my web pages.		I have planned and created web pages suitable for a range of audiences.	
I have added appropriate text and images to my web pages.		I can describe the steps I worked through to create my web pages and suggest how they could be improved.		I have added appropriate text and images to my web pages and gave reasons for my choices.	
		I have evaluated my web pages to make sure they were suitable for a wide audience.		I have evaluated my web pages to make sure they were suitable for a range of audiences.	

Teacher Comments and assessments